

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)**

Completion Timestamp: 1/24/2013 10:39:06 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	227	242	187	190	38	14
<b>M/F</b>		469		377		52

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.04%	94.17%	93.42%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	248	100.00%	68.95%	31.05%	0.00%	31.05%
<b>Males</b>	118	100.00%	72.88%	27.12%	0.00%	27.12%
<b>Females</b>	130	100.00%	65.38%	34.62%	0.00%	34.62%
<b>Race and Ethnicity</b>						
<b>Native American</b>	248	100.00%	68.95%	31.05%	0.00%	31.05%
<b>Other Groups</b>						
<b>IEP</b>	30	100.00%	93.33%	6.67%	0.00%	6.67%
<b>Limited English Proficient</b>	222	100.00%	70.72%	29.28%	0.00%	29.28%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	248	100.00%	68.95%	31.05%	0.00%	31.05%
2010-2011	214	99.07%	79.72%	19.81%	0.47%	20.28%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	253	100.00%	54.94%	44.27%	0.79%	45.06%
<b>Males</b>	121	100.00%	57.02%	42.15%	0.83%	42.98%
<b>Females</b>	132	100.00%	53.03%	46.21%	0.76%	46.97%
<b>Race and Ethnicity</b>						
<b>Native American</b>	253	100.00%	54.94%	44.27%	0.79%	45.06%
<b>Other Groups</b>						
<b>IEP</b>	35	100.00%	80.00%	14.29%	5.71%	20.00%
<b>Limited English Proficient</b>	224	100.00%	56.70%	42.86%	0.45%	43.30%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	253	100.00%	54.94%	44.27%	0.79%	45.06%
2010-2011	214	99.07%	73.11%	26.89%	0.00%	26.89%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	62	98.39%	88.52%	11.48%	0.00%	11.48%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	28
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	28
<b>A2.</b>	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	22 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	22
	<b>Highly Qualified Core Area teachers:</b>	22 (100.00%)
<b>C.</b>	Current school principal tenure (years):	16
<b>D.</b>	<b>Number of core area classes taught:</b>	42
	<b>Core area classes taught by highly qualified teachers:</b>	42 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	10 (45.45%)
	Proficient:	3 (13.64%)
	Advanced:	9 (40.91%)
<b>E.</b>	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15