

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: T'is Nazbas Community School (Teecnospos)**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	93	100	61	64	24	9
M/F		193		125		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.09%	94.57%	93.02%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	67.21%	32.79%	0.00%	32.79%
Males	36	100.00%	75.00%	25.00%	0.00%	25.00%
Females	25	100.00%	56.00%	44.00%	0.00%	44.00%
Race and Ethnicity						
Native American	61	100.00%	67.21%	32.79%	0.00%	32.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	73.17%	26.83%	0.00%	26.83%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	61	100.00%	67.21%	32.79%	0.00%	32.79%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	27.68%	71.43%	0.89%	72.32%
Males	58	100.00%	39.66%	58.62%	1.72%	60.34%
Females	54	100.00%	14.81%	85.19%	0.00%	85.19%
Race and Ethnicity						
Native American	112	100.00%	27.68%	71.43%	0.89%	72.32%
Other Groups						
IEP	18	100.00%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	71	100.00%	32.39%	67.61%	0.00%	67.61%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	100.00%	27.68%	71.43%	0.89%	72.32%
2010-2011	102	95.10%	40.21%	58.76%	1.03%	59.79%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	43.75%	43.75%	12.50%	56.25%
Males	58	100.00%	53.45%	32.76%	13.79%	46.55%
Females	54	100.00%	33.33%	55.56%	11.11%	66.67%
Race and Ethnicity						
Native American	112	100.00%	43.75%	43.75%	12.50%	56.25%
Other Groups						
IEP	18	100.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	71	100.00%	53.52%	39.44%	7.04%	46.48%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	100.00%	43.75%	43.75%	12.50%	56.25%
2010-2011	102	95.10%	53.61%	34.02%	12.37%	46.39%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	100.00%	57.14%	37.14%	5.71%	42.86%
Males	13	100.00%	76.92%	15.38%	7.69%	23.08%
Females	22	100.00%	45.45%	50.00%	4.55%	54.55%
Race and Ethnicity						
Native American	35	100.00%	57.14%	37.14%	5.71%	42.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	19	100.00%	68.42%	31.58%	0.00%	31.58%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	35	100.00%	57.14%	37.14%	5.71%	42.86%
2010-2011	28	100.00%	75.00%	21.43%	3.57%	25.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	11 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4