

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Theodore Roosevelt School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	86	81	8	4	8	3
M/F		167		12		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	80.91%	82.48%	80.44%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	94	48.94%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	98.21%	71.82%	28.18%	0.00%	28.18%
Males	54	98.15%	75.47%	24.53%	0.00%	24.53%
Females	58	98.28%	68.42%	31.58%	0.00%	31.58%
Race and Ethnicity						
Native American	112	98.21%	71.82%	28.18%	0.00%	28.18%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	10	100.00%	90.00%	10.00%	0.00%	10.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	98.21%	71.82%	28.18%	0.00%	28.18%
2010-2011	94	95.74%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	98.21%	94.55%	4.55%	0.91%	5.45%
Males	54	98.15%	90.57%	9.43%	0.00%	9.43%
Females	58	98.28%	98.25%	0.00%	1.75%	1.75%
Race and Ethnicity						
Native American	112	98.21%	94.55%	4.55%	0.91%	5.45%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	10	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	98.21%	94.55%	4.55%	0.91%	5.45%
2010-2011	94	95.74%	98.89%	1.11%	0.00%	1.11%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	97.50%	94.87%	5.13%	0.00%	5.13%
Males	16	93.75%	86.67%	13.33%	0.00%	13.33%
Females	24	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	40	97.50%	94.87%	5.13%	0.00%	5.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	97.50%	94.87%	5.13%	0.00%	5.13%
2010-2011	94	45.74%	90.70%	9.30%	0.00%	9.30%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0