

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Theodore Jamerson Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	124	101	4	5	26	10
M/F		225		9		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.71%	97.71%	91.76%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	60.61%	35.35%	4.04%	39.39%
Males	44	100.00%	68.18%	29.55%	2.27%	31.82%
Females	55	100.00%	54.55%	40.00%	5.45%	45.45%
Race and Ethnicity						
Native American	99	100.00%	60.61%	35.35%	4.04%	39.39%
Other Groups						
IEP	17	100.00%	76.47%	23.53%	0.00%	23.53%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	99	100.00%	60.61%	35.35%	4.04%	39.39%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	100.00%	53.92%	42.16%	3.92%	46.08%
Males	46	100.00%	52.17%	41.30%	6.52%	47.83%
Females	56	100.00%	55.36%	42.86%	1.79%	44.64%
Race and Ethnicity						
Native American	102	100.00%	53.92%	42.16%	3.92%	46.08%
Other Groups						
IEP	20	100.00%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	100.00%	53.92%	42.16%	3.92%	46.08%
2010-2011	83	100.00%	43.37%	55.42%	1.20%	56.63%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	100.00%	44.12%	49.02%	6.86%	55.88%
Males	46	100.00%	41.30%	47.83%	10.87%	58.70%
Females	56	100.00%	46.43%	50.00%	3.57%	53.57%
Race and Ethnicity						
Native American	102	100.00%	44.12%	49.02%	6.86%	55.88%
Other Groups						
IEP	20	100.00%	55.00%	40.00%	5.00%	45.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	100.00%	44.12%	49.02%	6.86%	55.88%
2010-2011	83	100.00%	43.37%	42.17%	14.46%	56.63%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	100.00%	82.35%	17.65%	0.00%	17.65%
Males	14	100.00%	85.71%	14.29%	0.00%	14.29%
Females	20	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	34	100.00%	82.35%	17.65%	0.00%	17.65%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	34	100.00%	82.35%	17.65%	0.00%	17.65%
2010-2011	26	100.00%	73.08%	26.92%	0.00%	26.92%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (87.50%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	21
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	10 (41.67%)
	Advanced:	14 (58.33%)
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1