

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tate Topa Tribal School (Four Winds)**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	290	278	185	160	60	31
M/F		568		345		91

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.91%	92.53%	90.99%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	273	98.53%	66.17%	32.34%	1.49%	33.83%
Males	141	98.58%	66.91%	32.37%	0.72%	33.09%
Females	132	98.48%	65.38%	32.31%	2.31%	34.62%
Race and Ethnicity						
Native American	273	98.53%	66.17%	32.34%	1.49%	33.83%
Other Groups						
IEP	45	93.33%	90.48%	9.52%	0.00%	9.52%
Limited English Proficient	223	99.10%	69.68%	29.41%	0.90%	30.32%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	273	98.53%	66.17%	32.34%	1.49%	33.83%
2010-2011	246	99.59%	63.27%	33.06%	3.67%	36.73%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	273	97.80%	63.67%	29.96%	6.37%	36.33%
Males	141	98.58%	63.31%	30.94%	5.76%	36.69%
Females	132	96.97%	64.06%	28.91%	7.03%	35.94%
Race and Ethnicity						
Native American	273	97.80%	63.67%	29.96%	6.37%	36.33%
Other Groups						
IEP	45	93.33%	88.10%	11.90%	0.00%	11.90%
Limited English Proficient	223	99.10%	66.06%	29.86%	4.07%	33.94%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	273	97.80%	63.67%	29.96%	6.37%	36.33%
2010-2011	246	99.19%	57.79%	35.66%	6.56%	42.21%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	95.60%	82.76%	16.09%	1.15%	17.24%
Males	38	94.74%	80.56%	19.44%	0.00%	19.44%
Females	53	96.23%	84.31%	13.73%	1.96%	15.69%
Race and Ethnicity						
Native American	91	95.60%	82.76%	16.09%	1.15%	17.24%
Other Groups						
IEP	12	75.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	72	97.22%	87.14%	12.86%	0.00%	12.86%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	91	95.60%	82.76%	16.09%	1.15%	17.24%
2010-2011	83	97.59%	74.07%	19.75%	6.17%	25.93%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	51
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	51
A2.	Teachers at the end of last SY:	51
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	49 (96.08%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	24
	Core area classes taught by highly qualified teachers:	24 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	6 (25.00%)
	Advanced:	18 (75.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4