

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Taos Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	86	81	14	14	11	7
M/F		167		28		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.20%	92.30%	93.10%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	101	100.00%	55.45%	41.58%	2.97%	44.55%
Males	61	100.00%	59.02%	37.70%	3.28%	40.98%
Females	40	100.00%	50.00%	47.50%	2.50%	50.00%
Race and Ethnicity						
Native American	101	100.00%	55.45%	41.58%	2.97%	44.55%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	52.94%	47.06%	0.00%	47.06%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	101	100.00%	55.45%	41.58%	2.97%	44.55%
2010-2011	103	100.00%	42.72%	54.37%	2.91%	57.28%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	101	100.00%	77.23%	21.78%	0.99%	22.77%
Males	61	100.00%	85.25%	14.75%	0.00%	14.75%
Females	40	100.00%	65.00%	32.50%	2.50%	35.00%
Race and Ethnicity						
Native American	101	100.00%	77.23%	21.78%	0.99%	22.77%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	82.35%	17.65%	0.00%	17.65%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	101	100.00%	77.23%	21.78%	0.99%	22.77%
2010-2011	103	100.00%	70.87%	27.18%	1.94%	29.13%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	31	100.00%	67.74%	32.26%	0.00%	32.26%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	9 (90.00%)
	Advanced:	1 (10.00%)
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6