

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Takini**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	113	98	0	0	13	15
M/F		211		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.86%	0.00%	88.71%
Avg Daily Attendance Rate 9-12	81.46%	0.00%	80.38%
Graduation Rate (High School)	21.43%	0.00%	100.00%
Dropout Rate (High School)	15.94%	0.00%	33.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	92.16%	65.96%	29.79%	4.26%	34.04%
Males	63	90.48%	66.67%	28.07%	5.26%	33.33%
Females	39	94.87%	64.86%	32.43%	2.70%	35.14%
Race and Ethnicity						
Native American	102	92.16%	65.96%	29.79%	4.26%	34.04%
Other Groups						
IEP	15	93.33%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	92.16%	65.96%	29.79%	4.26%	34.04%
2010-2011	94	100.00%	72.34%	24.47%	3.19%	27.66%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	92.16%	81.91%	18.09%	0.00%	18.09%
Males	63	90.48%	78.95%	21.05%	0.00%	21.05%
Females	39	94.87%	86.49%	13.51%	0.00%	13.51%
Race and Ethnicity						
Native American	102	92.16%	81.91%	18.09%	0.00%	18.09%
Other Groups						
IEP	15	93.33%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	92.16%	81.91%	18.09%	0.00%	18.09%
2010-2011	94	100.00%	76.60%	23.40%	0.00%	23.40%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	49	89.80%	79.55%	20.45%	0.00%	20.45%
Males	33	87.88%	75.86%	24.14%	0.00%	24.14%
Females	16	93.75%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	49	89.80%	79.55%	20.45%	0.00%	20.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	49	89.80%	79.55%	20.45%	0.00%	20.45%
2010-2011	34	100.00%	73.53%	26.47%	0.00%	26.47%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	16 (61.54%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	6 (35.29%)
	Proficient:	6 (35.29%)
	Advanced:	5 (29.41%)
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	7