

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Yakima Tribal School (Yakama)**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	69	75	0	0	2	3
M/F		144		0		5

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	34.29%	0.00%	0.00%
Dropout Rate (High School)	15.32%	0.00%	60.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	15	100.00%	13.33%	60.00%	26.67%	86.67%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	15	100.00%	13.33%	60.00%	26.67%	86.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	15	100.00%	13.33%	60.00%	26.67%	86.67%
2010-2011	24	54.17%	53.85%	46.15%	0.00%	46.15%

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	96.30%	57.69%	30.77%	11.54%	42.31%
Males	14	92.86%	53.85%	38.46%	7.69%	46.15%
Females	13	100.00%	61.54%	23.08%	15.38%	38.46%
Race and Ethnicity						
Native American	27	96.30%	57.69%	30.77%	11.54%	42.31%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	27	96.30%	57.69%	30.77%	11.54%	42.31%
2010-2011	27	96.30%	69.23%	30.77%	0.00%	30.77%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	95.65%	90.91%	9.09%	0.00%	9.09%
Males	12	91.67%	90.91%	9.09%	0.00%	9.09%
Females	11	100.00%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	23	95.65%	90.91%	9.09%	0.00%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	23	95.65%	90.91%	9.09%	0.00%	9.09%
2010-2011	27	100.00%	100.00%	0.00%	0.00%	0.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	95.45%	90.48%	9.52%	0.00%	9.52%
Males	11	90.91%	100.00%	0.00%	0.00%	0.00%
Females	11	100.00%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	22	95.45%	90.48%	9.52%	0.00%	9.52%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	22	95.45%	90.48%	9.52%	0.00%	9.52%
2010-2011	27	88.89%	100.00%	0.00%	0.00%	0.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	49
	Core area classes taught by highly qualified teachers:	49 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	5 (50.00%)
	Advanced:	5 (50.00%)
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1