

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wounded Knee School District**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	85	77	0	0	16	6
M/F		162		0		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.53%	0.00%	87.89%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	88	79.55%	97.14%	2.86%	0.00%	2.86%
Males	46	80.43%	97.30%	2.70%	0.00%	2.70%
Females	42	78.57%	96.97%	3.03%	0.00%	3.03%
Race and Ethnicity						
Native American	88	79.55%	97.14%	2.86%	0.00%	2.86%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	88	79.55%	97.14%	2.86%	0.00%	2.86%
2010-2011	91	91.21%	79.52%	20.48%	0.00%	20.48%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	88	79.55%	91.43%	8.57%	0.00%	8.57%
Males	46	80.43%	89.19%	10.81%	0.00%	10.81%
Females	42	78.57%	93.94%	6.06%	0.00%	6.06%
Race and Ethnicity						
Native American	88	79.55%	91.43%	8.57%	0.00%	8.57%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	88	79.55%	91.43%	8.57%	0.00%	8.57%
2010-2011	103	80.58%	85.54%	14.46%	0.00%	14.46%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	29	82.76%	91.67%	8.33%	0.00%	8.33%
Males	17	76.47%	92.31%	7.69%	0.00%	7.69%
Females	12	91.67%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	29	82.76%	91.67%	8.33%	0.00%	8.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	29	82.76%	91.67%	8.33%	0.00%	8.33%
2010-2011	27	85.19%	100.00%	0.00%	0.00%	0.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	9 (69.23%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (25.00%)
	Proficient:	3 (25.00%)
	Advanced:	6 (50.00%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2