

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wingate High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	345	332	295	287	36	23
M/F		677		582		59

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	88.38%	88.63%	88.02%
Graduation Rate (High School)	84.31%	84.54%	94.44%
Dropout Rate (High School)	2.51%	2.92%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	458	97.38%	75.34%	24.22%	0.45%	24.66%
Males	221	97.74%	81.02%	18.52%	0.46%	18.98%
Females	237	97.05%	70.00%	29.57%	0.43%	30.00%
Race and Ethnicity						
Native American	458	97.38%	75.34%	24.22%	0.45%	24.66%
Other Groups						
IEP	38	94.74%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	441	97.28%	76.22%	23.31%	0.47%	23.78%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	458	97.38%	75.34%	24.22%	0.45%	24.66%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	458	98.91%	69.98%	29.80%	0.22%	30.02%
Males	221	98.64%	72.02%	27.52%	0.46%	27.98%
Females	237	99.16%	68.09%	31.91%	0.00%	31.91%
Race and Ethnicity						
Native American	458	98.91%	69.98%	29.80%	0.22%	30.02%
Other Groups						
IEP	38	100.00%	97.37%	2.63%	0.00%	2.63%
Limited English Proficient	441	98.87%	71.10%	28.90%	0.00%	28.90%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	458	98.91%	69.98%	29.80%	0.22%	30.02%
2010-2011	96	98.96%	78.95%	16.84%	4.21%	21.05%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	458	99.13%	66.96%	31.28%	1.76%	33.04%
Males	221	98.64%	63.76%	33.94%	2.29%	36.24%
Females	237	99.58%	69.92%	28.81%	1.27%	30.08%
Race and Ethnicity						
Native American	458	99.13%	66.96%	31.28%	1.76%	33.04%
Other Groups						
IEP	38	100.00%	97.37%	2.63%	0.00%	2.63%
Limited English Proficient	441	99.09%	67.73%	30.66%	1.60%	32.27%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	458	99.13%	66.96%	31.28%	1.76%	33.04%
2010-2011	99	98.99%	84.69%	11.22%	4.08%	15.31%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	458	98.25%	81.56%	18.44%	0.00%	18.44%
Males	221	98.64%	78.44%	21.56%	0.00%	21.56%
Females	237	97.89%	84.48%	15.52%	0.00%	15.52%
Race and Ethnicity						
Native American	458	98.25%	81.56%	18.44%	0.00%	18.44%
Other Groups						
IEP	38	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	441	98.19%	82.68%	17.32%	0.00%	17.32%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	458	98.25%	81.56%	18.44%	0.00%	18.44%
2010-2011	99	98.99%	87.76%	11.22%	1.02%	12.24%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	32
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	7
	Total Number of Teachers:	25
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 5 Teachers retired: 3	
	Teachers returning:	26 (83.87%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	128
	Core area classes taught by highly qualified teachers:	26 (20.31%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (21.74%)
	Proficient:	8 (34.78%)
	Advanced:	10 (43.48%)
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12