

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wide Ruins Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	74	77	63	60	8	5
M/F		151		123		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.16%	91.44%	87.73%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	98.53%	44.78%	55.22%	0.00%	55.22%
Males	31	100.00%	58.06%	41.94%	0.00%	41.94%
Females	37	97.30%	33.33%	66.67%	0.00%	66.67%
Race and Ethnicity						
Native American	68	98.53%	44.78%	55.22%	0.00%	55.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	54	98.15%	52.83%	47.17%	0.00%	47.17%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	68	98.53%	44.78%	55.22%	0.00%	55.22%
2010-2011	70	98.57%	47.83%	52.17%	0.00%	52.17%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	98.53%	67.16%	28.36%	4.48%	32.84%
Males	31	100.00%	74.19%	22.58%	3.23%	25.81%
Females	37	97.30%	61.11%	33.33%	5.56%	38.89%
Race and Ethnicity						
Native American	68	98.53%	67.16%	28.36%	4.48%	32.84%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	54	98.15%	73.58%	24.53%	1.89%	26.42%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	68	98.53%	67.16%	28.36%	4.48%	32.84%
2010-2011	70	98.57%	76.81%	21.74%	1.45%	23.19%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	100.00%	78.95%	21.05%	0.00%	21.05%
Males	< 10	***	***	***	***	***
Females	10	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	19	100.00%	78.95%	21.05%	0.00%	21.05%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	16	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	19	100.00%	78.95%	21.05%	0.00%	21.05%
2010-2011	18	100.00%	94.44%	5.56%	0.00%	5.56%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	5 (62.50%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (37.50%)
	Proficient:	2 (25.00%)
	Advanced:	3 (37.50%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3