

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Wa He Lut Indian School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	85	69	0	0	11	2
<b>M/F</b>		154		0		13

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	90.64%	0.00%	88.97%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	78	100.00%	75.64%	21.79%	2.56%	24.36%
<b>Males</b>	37	100.00%	72.97%	21.62%	5.41%	27.03%
<b>Females</b>	41	100.00%	78.05%	21.95%	0.00%	21.95%
<b>Race and Ethnicity</b>						
<b>Native American</b>	78	100.00%	75.64%	21.79%	2.56%	24.36%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	78	100.00%	75.64%	21.79%	2.56%	24.36%
2010-2011	71	97.18%	69.57%	30.43%	0.00%	30.43%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	78	100.00%	91.03%	8.97%	0.00%	8.97%
<b>Males</b>	37	100.00%	86.49%	13.51%	0.00%	13.51%
<b>Females</b>	41	100.00%	95.12%	4.88%	0.00%	4.88%
<b>Race and Ethnicity</b>						
<b>Native American</b>	78	100.00%	91.03%	8.97%	0.00%	8.97%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	78	100.00%	91.03%	8.97%	0.00%	8.97%
2010-2011	71	97.18%	85.51%	14.49%	0.00%	14.49%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	23	100.00%	78.26%	17.39%	4.35%	21.74%
<b>Males</b>	10	100.00%	80.00%	10.00%	10.00%	20.00%
<b>Females</b>	13	100.00%	76.92%	23.08%	0.00%	23.08%
<b>Race and Ethnicity</b>						
<b>Native American</b>	23	100.00%	78.26%	17.39%	4.35%	21.74%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	23	100.00%	78.26%	17.39%	4.35%	21.74%
2010-2011	18	100.00%	77.78%	22.22%	0.00%	22.22%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	11
	<b>Full-time teachers new to the school:</b>	5
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	11
<b>A2.</b>	Teachers at the end of last SY:	11
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	6 (54.55%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	11
	<b>Highly Qualified Core Area teachers:</b>	10 (90.91%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	<b>Number of core area classes taught:</b>	10
	<b>Core area classes taught by highly qualified teachers:</b>	9 (90.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	11 (100.00%)
	Advanced:	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2