

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Two Eagle River School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	91	77	10	7	17	7
M/F		168		17		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	73.66%	62.86%	73.95%
Avg Daily Attendance Rate 9-12	65.26%	83.00%	72.12%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	16.78%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MT

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	79.55%	80.00%	11.43%	8.57%	20.00%
Males	26	84.62%	81.82%	9.09%	9.09%	18.18%
Females	18	72.22%	76.92%	15.38%	7.69%	23.08%
Race and Ethnicity						
Native American	44	79.55%	80.00%	11.43%	8.57%	20.00%
Other Groups						
IEP	12	91.67%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	44	79.55%	80.00%	11.43%	8.57%	20.00%
2010-2011	42	97.62%	56.10%	29.27%	14.63%	43.90%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	79.55%	80.00%	20.00%	0.00%	20.00%
Males	26	84.62%	81.82%	18.18%	0.00%	18.18%
Females	18	72.22%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	44	79.55%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	12	91.67%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	44	79.55%	80.00%	20.00%	0.00%	20.00%
2010-2011	42	97.62%	85.37%	12.20%	2.44%	14.63%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	31	77.42%	75.00%	25.00%	0.00%	25.00%
Males	19	84.21%	81.25%	18.75%	0.00%	18.75%
Females	12	66.67%	62.50%	37.50%	0.00%	37.50%
Race and Ethnicity						
Native American	31	77.42%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	12	91.67%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	31	77.42%	75.00%	25.00%	0.00%	25.00%
2010-2011	36	97.22%	82.86%	17.14%	0.00%	17.14%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0