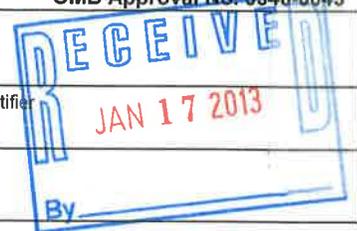


APPLICATION FOR FEDERAL ASSISTANCE

2. DATE SUBMITTED November 19, 2012	Applicant () ar
3. DATE RECEIVED BY STATE	State Applicant Identifier
4. DATE RECEIVED BY FEDERAL AGENCY	Federal Identifier



1. TYPE OF SUBMISSION

Application

Construction

Non-Construction

Preapplication

Construction

Non-Construction

5. APPLICANT INFORMATION

Legal Name: CHILCHINBETO COMMUNITY SCHOOL, INC.	Organizational Unit: ELEMENTARY EDUCATION K-8
Address (give city, county, state, and zip code): East Hwy.160, Navajo Route 59 PO Box 740 Kayenta, AZ 86033	Name and telephone number of person to be contacted on matters involving this application (give area code) Principal: Eugene Charley, 928-697-3800/3802 Business Manager: Naomi Yazzie, 928-697-8338

6. EMPLOYER IDENTIFICATION NUMBER (EIN):

8	6	-	0	9	1	3	5	2	1
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7. TYPE OF APPLICANT: (enter appropriate letter in box) N

A. State	H. Independent School Dist.
B. County	I. State Controlled Institution of Higher Learning
C. Municipal	J. Private University
D. Township	K. Indian Tribe
E. Interstate	L. Individual
F. Intermunicipal	M. Profit Organization
G. Special District	N. Other (Specify) Bureau of Indian Education

8. TYPE OF APPLICATION:

New Continuation Revision

If Revision, enter appropriate letter(s) in box(es):

A. Increase Award B. Decrease Award C. Increase Duration
D. Decrease Duration Other (specify): _____

9. NAME OF FEDERAL AGENCY:

Bureau of Indian Affairs/Bureau of Indian Education

10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER:

8	4	.	2	8	7
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TITLE: 21st Century Community Learning Centers Program

11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:

21st Century Community Learning Center's Program

12. AREAS AFFECTED BY PROJECT (cities, counties, states, etc.):

Chilchinbeto, Navajo County, AZ

13. PROPOSED PROJECT:	14. CONGRESSIONAL DISTRICTS OF:
Start Date: 08/01/2012 Ending Date: 06/30/2013	a. Applicant: 1st Congressional District of AZ b. Project: Education K-8

15. ESTIMATED FUNDING:

a. Federal	\$	\$199,575.00
b. Applicant	\$.00
c. State	\$.00
d. Local	\$.00
e. Other	\$.00
f. Program Income	\$.00
g. TOTAL	\$	199,575.00

16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?

a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON:

DATE _____

b. NO. PROGRAM IS NOT COVERED BY E.O. 12372

OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW

17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?

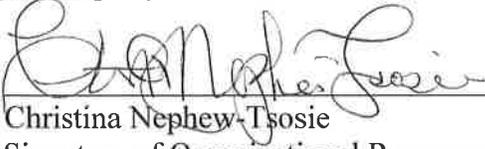
Yes If "Yes," attach an explanation. No

18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED.

a. Typed Name of Authorized Representative Eugene Charley	b. Title Principal	c. Telephone number 928-697-4374
d. Signature of Authorized Representative 		e. Date Signed 1/16/2013

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

APPENDIX VIII: Cover Page
BIE 21st CCLC
COVER PAGE
EED FORM # 05-07-039

Chilchinbeto Community School, Inc. Organization	
Eugene Charley, Principal Name of Contact Person	928-697-3800/3802 Telephone
eugenecharley@frontiernet.net E-mail Address	928-697-3448 Fax Number
 Authorized Signature for Budget Revisions/ Record and Report of Local Expenditures	<u>01/04/2013</u> Date
<i>■ Note: The general certifications and assurances that are signed and submitted by the district each spring (or provided by the applicant to EED) will apply to this federally funded program.</i>	
 Christina Nephew-Tsosie Signature of Organizational Representative	<u>01/04/13</u> Date
<u>School Board President, Chilchinbeto Community School, Inc.</u> Title	

\$199,575.00 Total Funding Requested Per Year
\$598,725.00 Total Funding Requested for Three Years

BIE Use Only	
Project Number: _____	Date Received: _____
Project Approval: _____	Amount Awarded: \$ _____

CHILKINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

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<input type="checkbox"/> Program Narrative	5
<input type="checkbox"/> Participant Served Chart	5
<input type="checkbox"/> Performance Measures Template	9
<input type="checkbox"/> Schedule of Operations	16
<input type="checkbox"/> Budget Forms	32
<input type="checkbox"/> 21 st CCLC Assurance Form	36
Appendices <input type="checkbox"/> Job descriptions for key staff members <input type="checkbox"/> Documents of Support from school <input type="checkbox"/> Memorandum of Agreements <input type="checkbox"/> Assessment of Data <input type="checkbox"/> Letter of Support from Official Tribal Grant	37

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

Program Summary and Abstract

Chilchinbeto Community School, Inc. (CCSI) is located on Navajo Reservation in Northeastern Arizona. CCSI is a Public Law 100-297 Tribally Controlled Grant School funded by the Bureau of Indian Education (BIE) that serves students in grades Kindergarten through eighth with an enrollment of 123 Native American students. Chilchinbeto is 25 miles from the small town of Kayenta, and 150 miles from a border town with all amenities and services.

Chilchinbeto is a Navajo word for “Sumac Springs,” a local landmark. The community is well-known for its famous world’s largest Navajo rug, woven by the local Navajo rug weavers. The community takes pride in having many rug weavers and artisans in addition to maintaining the traditional cultural practices and preservation of the Navajo Language, the vibrant part of the community daily life.

Chilchinbeto has a population is 1,500. The home language spoken is 85% Navajo; and 15% English. Therefore, 85% of the students are considered English language learners (ELL) as determined by the 2012 Arizona English Language Learners Assessment (AZELLA).

Chilchinbeto community is comprised of a small clinic, a chapter house, three housing projects for low-income families, two churches, and CCSI. Jobs are limited, and the unemployment rate is 75% or higher for those with only a high school education. The US 2008 census report shows the per capita income of the community as \$5,495.00. Hence, 50% of the families live below the poverty line. For this reason, 100% of the students are eligible for free and/or reduced lunch.

CCSI is the heart of the community as it has the facility needed for large gatherings and activities. CCSI’s vision statement is, “Achieve Today, Lead Tomorrow.” The school strives to equip each student with the academic and social skills needed so they may complete high school and pursue post-secondary education; become contributing members of our society; and return to the Navajo Reservation as future leaders.

Finally, the parents and community members and leaders regard CCSI as a place of learning where students gain knowledge and skills needed to succeed in life and to live a good balanced life, yet gaps exist that contribute to the risk of school failure. CCSI is prepared to undertake the initiatives to provide a sound educational program through projects as the 21st Century Community Learning Center Program (21st CCLCP). The school has the facilities and spaces required including the support and commitment from the administration, support services, academic staff and the school board. Additionally, CCSI has established communication and collaboration with community service providers to address the varied needs of the parents, children, community members, and school-wide staff.

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

1. Need for Project

1A. Annual growth of student population and the catch up growth plans:

CCSI had a 23% annual growth in student population two years ago from enrollment of 100 to 120; and the enrollment appears to have stabilized at 120 for two consecutive school years. The “catch-up growth” plans include: 1) team-teaching in the primary grades of K-3 to build strong foundations academically, behaviorally and socially; 2) to implement a Navajo Immersion Program to ensure the students have a strong language base and acquire English as a Second Language; 3) to implement year-round school using 45/15 schedule; and 4) to seek funding to sustain the after-school program and summer school program to reduce the number of at-risk students for school failure.

Section 1A: Participants Served Chart

Name of Each After School Site	Designation – School Status	% Free or Reduced Lunch	Estimated # of Students to be Served	# of Family Members to be Served, if Appropriate	Grade Levels to be Served
<i>Chilchinbeto Community School, Inc.</i>	Status: AYP for 3 consecutive years using the small school formula	100%	100	50-60 adults	Elementary Grade levels K-8

1B. Identification and Recruitment Process

CCSI’s 21st CCLC program will identify, target and recruit the sub-population of students and/or families that are MOST in need of these services and the extent to which the proposed project is appropriate to, and will successfully address the needs of the target population.

- **Academic:** Using the Tier 3 Model, the afterschool program will target the students performing at the intensive and strategic levels using benchmark assessment data and progress monitoring data in reading and math. Assessment tools will include DIBELS Next, AIMSweb Math and NWEA.
- **Attendance:** NASIS attendance data will be used to identify those with excessive unexcused absences. Parent counseling will be provided.
- **Behavior:** NASIS behavior data will be used to identify those with behavioral issues and needs. Such will include bullying prevention.
- **Substance Use and/or Violence:** NASIS data for such incidences will be used to identify those students.
- **Health:** Navajo Coordinated Approaches to School Health (NCASH) data will be used to identify students with health-related issues including overweight, obesity and diabetes.

CHILAHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

1C. Linkage between the risk factors to academic failure for the target population: CCSI is a Title I school with 100% Native American students; and majority of them are at-risk of school failure.

Student Risk Factors

- 75% of our students are eligible for Title I services (education, health, nutrition)
- 30% of our students live with grandparent families
- Police service is limited in our school attendance area. Our students are at risk of being victimized, and in some cases been victims of molestation attempts, neighborhood alcohol abuse activity, and illegal drug activity during afterschool hours in our community.
- 70-75% of 2nd-5th grade students score below the 50th percentile in reading and math, and 25% score below the 25th percentile in reading and math on the NWEA Assessment.
- 70% of our students were identified by teachers using the NWEA assessment data.
- 5% or fewer students participate in organized sports. Our students have no access to affordable after-school, Saturday morning, or summer, education, health/nutrition, social skill development programs, recreational, cultural awareness, fine arts, or technology exploration programs/services because of socioeconomic factors in our parent community.

Community Risk Factors

- 100% of our parents lack affordable after-school care programs for their children.
- Over 50% of our student, have no one at home between the hours of 2 p.m. and 6 p.m., and have no teen or adult baby-sitter.
- 30% of our parents do not speak English
- Average family income of our school is approximately 50% below the average of family income.
- There are limited accessible alcohols & drug avoidance program, family mental health or parenting programs in our school community area.

Program: Students will attend the after school tutoring program three nights a week for two hours; two nights focusing on Math and Reading; and one night on enrichment. The purpose is to increase academic skills in small groups and provide opportunities for cultural identity and situational participation.

Enrichment: NCASH Program will provide recreational and physical fitness through exercise and Wellness instruction at a basic level under the direction of Kayenta Indian Health Services. A variety of enrichment activities will also be provided for the at-risk students through the Navajo Language & Culture, Arts & Crafts, Counseling, Computers and community service learning to name a few. External service providers will also make presentations on relevant topics including bullying prevention, importance of staying in school, choosing healthy lifestyles, and positive self-esteem.

CHILMARBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

Instruction: Math Club and Reading Club for the After School Achievers will use the Common Core standards, with Cooperative Learning activities related to Math skills. The Culture program will be a part of the sessions for each grade design projects and presentations to share with their peers. Peer evaluations, student evaluations of lessons, observation by Teacher and Coordinator will be part of the documentation compiled, charted, and shared with Principal and School Board monthly.

Staff: All teachers will be certified, highly qualified staff that will be assisted by Special Education and highly trained paraprofessionals, in addition to the enrichment staff comprised of paraprofessionals and external service providers. The Counselor will be available to assist students who need counseling.

1E. Goals supporting academic achievement are related to most recent data:

Spring 2012 AIMS data for grades 3-8:

	Falls Far Below	Approaches	Meets	Exceeds
Reading:	20%	50%	30%	0%
Math:	39%	41%	17%	3%

Winter 2012 NWEA Benchmark Assessment data:

	Intensive	Strategic	Meets	Exceeds
Reading:	77%	19%	4%	0%
Math:	71%	24%	5%	0%

Student Needs

In order to reduce our student risk factors, and promote student achievement and social success, we are seeking funds to implement our locally developed afterschool program through 21st CCLC. If funded, this grant will allow us to 1) offer our students and extended school day/year of expanded learning opportunities, in a safe, drug free, environment which will support; and 2) encourage our student's efforts to improve their academic achievement and enhance their physical, mental, and social well-being.

21st CCLC will provide our students with "a safe haven" to engage in organized/well supervised programs/services in the areas of:

- Reading that will extend, enrich and remediate their educational progress as well as providing students with the foundations of learning skills (confidence, persistence, organization, "getting along") that would lead to improved academic achievement and emotional well-being;
- Integrated health/nutrition/social skill development programs/services;
- Organized recreational/ fine arts/cultural awareness programs;

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

- Provide Technology exploration in the areas of instructional television, telecommunications, and other computer based explorations connected to the regular school curriculum.

Community Needs

Based on the results of Comprehensive Needs analysis of parents and non-parent indicated interest in workshops/seminars/trainings offered with CCSI, the highest request program service areas on the parent survey were: *“Effective Behavior Management”* (45%). The second highest requested program services on the non-parent were: *Computer training* (55%).

A variety of adult program services will be offered to the local school community quarterly, and will program services at the school site, at minimal cost, or free to fill the gap between existing non-affordable program services, and the community identified needs risk factors. The services will be consistent with the goals of the 21st CCLC.

1F. Additional factors that place students at risk of educational failure

Community service providers will be brought in for presentations and/or counseling with the students, parents and community members to address the following:

- Drop-out prevention
- Reinforcement of academic skills at home
- Parenting Classes
- Living healthy lifestyles
- Living drug free lifestyles
- Others

CHILDREN'S COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

2. QUALITY OF PROJECT DESIGN

2A. Performance Measures Template

Goal: Students will make 60th percentile gains in NWEA reading and math by May 2013.

Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark (Dates)	Evidence of Completion/ Evaluation
<p>By May 2013, the number of K-8 grade students reaching their targeted growth and target RIT in READING and MATH will increase by 50% as measured by Northwest Evaluation Association - Measure of Academic Progress (NWEA/MAP).</p>	<p><u>After School Program</u></p> <p>Develop Schedule for</p> <ul style="list-style-type: none"> • Reading • Math • Cultural Enrichment • Physical Activity Enrichment • Monthly Calendars • Professional Development • Weekly Tutoring Reports • Progress Reports <p>Recruitment Plan</p> <ul style="list-style-type: none"> • In-house advertisement • Hire afterschool program staff <p>Prepare Tutor Packets</p> <ul style="list-style-type: none"> • Attendance Sheets • Lesson Plans • Progress Reports • Math program materials • Reading program materials • Collaboration Log • Progress Report Forms <p>Identify “Target Students” to participate in 21st CCLC Program using NWEA Benchmark assessment data.</p>	<p>Principal</p> <p>21st CCLC Coordinator</p> <p>Afterschool Tutors and enrichment staff</p> <p>Instructional Coach</p> <p>Special Education Coordinator</p> <p>Human Resources Technician</p>	<p>SY 2012-13</p> <p>May 2013</p> <ul style="list-style-type: none"> • End of Year (EOY) NWEA Benchmark Assessment 	<p>Calendars Schedules Forms Vacancy listing</p> <p>Attendance sheets; lesson plans; report formats; program overviews and materials; checklists; logs</p> <p>Agenda, sign-in sheets, evaluations</p> <p>Charts, graphs,</p> <p>Tutor listing to group</p> <p>Student Listing</p> <p>Complete Reading and Math series; lesson plans, tutor packets with assigned group materials</p> <p>Collaboration Log Progress Reports Progress Monitoring</p>

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark (Dates)	Evidence of Completion/ Evaluation
	<p>Assign tutors to the programs they will be instructing.</p> <p>Assign small, homogenous groups to ability levels for grades K-8.</p> <p>Implement supplemental Reading and Math programs during the Afterschool Program:</p> <ul style="list-style-type: none"> • Teacher Guides • Student Materials • Manipulative materials for instruction <p>Conduct assessment</p> <p>Coordination with school staff Attend meetings to provide progress reports from the afterschool program.</p> <p>Meetings with afterschool staff to share & analyze progress monitoring data (NWEA, DIBELS & AIMSweb) and re-group students if necessary; discuss effectiveness and other issues.</p> <p>21st CCLC Coordinator and tutors participate in Parent Teacher conference to provide the progress of</p>			<p>results</p> <p>Parent Teacher Conference flyers and agenda; sign-in sheets</p> <p>Documentation of community service projects performed with names and dates</p>

CHILDWINBETO COMMUNITY SCHOOL, INC.
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Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark (Dates)	Evidence of Completion/ Evaluation
	students in the afterschool program. Monthly community service learning activities for grades 3-8 students to perform services for community people and senior citizens: <ul style="list-style-type: none"> • Cleaning • Washing dishes • Other tasks they need help with 			
By May 2013, 75% of students will have increased social skills; interpersonal /intrapersonal relationship skills; and communication skills.	<u>Cultural Enrichment</u> Develop cultural activities: <ul style="list-style-type: none"> • Seasonal cultural activities • Integrate math, reading & science • Identify Character Education • Align with social studies standards for responsibility and citizenship Identify Cultural Consultants <ul style="list-style-type: none"> • Proposal of Services 	21 st CCLC Coordinator Navajo Language and Culture Teacher Navajo Nation Treatment Center for Children and Their Families Healthy Students, Safe Schools Program	SY 2012-13	Scope of activities Calendars Applicable Standards Requisition for payment upon completed services Consultant Agreement Forms

CHILKATINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark (Dates)	Evidence of Completion/ Evaluation
<p>By May 2013, 75% of students will have increased healthy lifestyle choices; physical activities to endure positive wellness and health; healthy eating habits and skills to motivate healthy living.</p>	<p><u>Physical Activity Enrichment</u></p> <p>Memorandum of Agreement for:</p> <ul style="list-style-type: none"> • Services • Scheduling • Training <p>Develop physical activities calendar:</p> <ul style="list-style-type: none"> • Align with DETS Curriculum • Align with NCASH Physical Activity standards • Align with Navajo Language and Culture Standards • Align with Technology Standards 	<p>21st CCLC Coordinator</p> <p>NCASH Team Leader</p> <p>Kayenta Indian Health Services</p> <p>Navajo Nation Treatment Center for Children and Their Families</p>	<p>SY 2012-13</p> <p>June 2013</p>	<p>Calendar</p> <p>Scope of activities with applicable health and physical education standards</p> <p>Forms</p> <p>Signed Memorandum of Agreement</p> <p>Schedule</p>
<p>By June 2013, CCSI will show a 75% increase in parental/community involvement; parents will increase in knowledge and awareness of programs offered by the 21st CCLC, increase knowledge and skills in helping their children with their academic endeavors as shown by academic growths, improved attendance, and decreased behavioral incidence reports.</p>	<p><u>Parents/Community</u></p> <p>Family Literacy/Math Activities</p> <p>Calendar with events</p> <p>Identify activities, staffing, and resources</p> <p>Order supplies and materials</p> <p>Provide training and workshops for parents in behavior management, computer classes, how to reinforce academic skills at home, etc.</p>	<p>21st CCLC Coordinator</p> <p>Principal</p> <p>Afterschool staff</p> <p>Chapter Officials</p> <p>External Service Providers</p>	<p>SY 2012-13</p> <p>June 2013</p>	<p>Calendar</p> <p>Scope of activities</p> <p>Sign-in sheets</p> <p>Agenda</p> <p>Flyers</p> <p>Photographs</p> <p>Listing of consultants and external service providers</p>

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark	(Dates) Evidence of Completion/ Evaluation
<p>80% of the target students at CCSI will increase their end-of-year assessment scores by 3-5% on benchmark assessments by June 2013.</p>	<p><u>Summer School</u></p> <p>Develop a master schedule of services:</p> <ul style="list-style-type: none"> • Reading • Math • Cultural Enrichment • Physical Activity Enrichment • Summer School Calendar • Daily Schedules • Professional Development • Weekly Progress Reports <p>Recruitment Plan</p> <ul style="list-style-type: none"> • In-house advertisement • Hire summer school staff <p>Prepare Summer School Packets</p> <ul style="list-style-type: none"> • Attendance Sheets • Lesson Plans • Math program materials • Reading program materials • Collaboration Log • Progress Report Forms <p>Assign teachers and paraprofessionals to the programs they will be instructing.</p> <p>Small, homogenous groups to ability levels for grades K-8</p>	<p>Principal</p> <p>21st CCLC Coordinator</p> <p>Summer School Staff</p> <p>Special Education Coordinator</p> <p>External Service Providers</p> <p>Human Resources Technician</p>	<p>May 2013 – recruitment of summer school staff</p> <p>May 2013 – hire summer school staff</p> <p>May 2013 – identify target students and notify parents</p> <p>May 2013 – administer EOY benchmark assessment and analyze the data</p> <p>June 3- 28, 2013 – implement the summer school program</p>	<p>May 2013 Flyers disseminated to parents regarding the summer school program</p> <p>June 2013 Newspaper articles to report highlights of the summer school program.</p> <p>June 2013 Display of student work</p> <p>June 2013 Graphed academic progress and improvement</p>

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

	Implement the academic and enrichment program: Conduct assessment Meet with summer school staff to share and analyze progress monitoring data (NWEA, DIBELS & AIMSweb) results and re-group students if necessary; discuss grouping effectiveness and other issues. Implement Parent/Family literacy and math activities; and training/workshops.		
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2B. Evidenced based choice of programming and teaching strategies:

The CCSI's Afterschool Program and Summer School Program will be designed to address the "risk factors" and the identified student/ parent needs. The proposed goal and objectives, supplemental instructional activities, and the enrichment activities will address the academic, social, physical, and cultural needs of the students. The outcome of each activity will be aligned with the respective standards (common core, Navajo Culture/Language, and Health). The project will also support the parents and interested adults through provision of training and attending the 21st CCLC sponsored events.

The Afterschool Program will serve 100 students three days per week, and between 50-60 parents/community members during School Year 2012-13. The afterschool program will be implemented Tuesday to Thursday from 3:30 to 5:00/5:30 p.m. Community service learning projects will be held monthly during the Afterschool program.

The Summer School Program will be implemented Monday to Friday from 7:30 a.m. to 12:30 p.m. in June 2013 to serve 80 students or more. The Summer School Program will promote academic achievement, learning extension and enrichment, technology exploration, recreational activities, and to build family and community relationships through the monthly community service learning project.

Finally, StoryTown and Literature reading program; and enVision Math and Mathematics program has numerous suggested enrichment and technology activities not implemented during day instruction due to time constraints. Afterschool tutors may opt to integrate some of the suggested enrichment activities into their tutoring sessions.

CHILCHINBETO COMMUNITY SCHOOL, INC.
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2C. Progress Monitoring and Catch Up Growth Plans:

NWEA is a reliable assessment instrument for benchmark assessment, which will be used to determine progress. Progress monitoring tools will include DIBELS Next and AIMSweb for reading and math, which will be conducted on a weekly.

For the Catch Up Growth, one-on-one assistance may be provided by the afterschool staff to help the respective student acquire the academic skills. Recommended diagnostic tests may be administered to identify the deficiencies in reading and/or math skills. The information and data will be used to develop a tailored intervention program plan for reading and math. The last resort will be a referral to the Child Study Team to come up with additional intervention strategies.

2D. NASIS behavior data:

NASIS behavior will be graphed and analyzed by the 21st CCLC coordinator and afterschool program staff, who will:

- Graph and analyze the number of offenses for each month.
- Determine the effectiveness of the school-wide policy regarding student behavior;
- To identify needs and find ways to decrease those incidences
- To develop a checklist of interventions to use to address issues with ADHD characteristics
- Decreased number of referrals to external service providers including Kayenta Counseling Services and Navajo Nation Treatment Center for Children and their Families (NNTCCF)

100% of the CCSI academic staff had taken the Security Awareness Test prior to having access to computers on the school campus including all classroom teachers. The NASIS System Administrator provides an overview of entering the required data and information in NASIS for the classroom teachers, which include daily attendance, academic grades, behavior and demographic information. The special education coordinator receives training on NASIS Special Education.

2E. Planned data collection:

Information on planned data collection methods will include the following:

- NASIS behavior rates – to graph and analyze monthly
- NASIS attendance rate – to graph and analyze monthly
- Youth Risk Behavior Survey to be conducted by the Kayenta IHS by April 2013
- Number of home visits
- Academic achievement data in reading and math
- Tardiness
- Number of early check-outs
- Presentations given by external service providers on character development, bullying prevention, choosing healthy lifestyles, being drug-free, physical activities to name a few.

CHILCHINBETO COMMUNITY SCHOOL, INC.
21st Century Community Learning Center Program Application

2F. Expanding opportunities and increase student motivation in the afterschool program:

The proposed project will expand opportunities and/or increase student motivation in after school that is not addressed in the regular day through a different type of learning that promotes creativity, art, hands-on learning, visual presentations, exploratory learning, computer exploration and through community service learning. The goals would be to make learning fun and safe; yet enriching and extending. Enrichment activities to reinforce the academic skills will include but not limited to science projects, cooking, math-art, toothpick construction, papier-mâché, creative writing, and books on tapes, storytelling, and special presentations by consultants.

2G. “Schedule of Operations”

Afterschool Program: SY 2012-2013 (08-06-2012 to 05-16-2013)

Number of Weeks during the School Year: **36**

Activity	Time	Where? By Whom?	M	T	W	TH	F
Meal	3:15-3:25	Cafeteria -Food Service workers		X	X	X	
Playground	3:25-3:40	Physical Activity		X	X	X	
Reading	3:40-5:15	After School Tutors		X			
Math	3:40-5:15	After School Tutors			X		
Enrichment Activities	3:40-5:15	After School Tutors Paraprofessionals Parents/Community Members				X	
Preparation & Team Meetings	3:00-5:00	Principal Instructional Coach After School Tutors Special Education	X				
Family Literacy/Math Activities	5:00-7:00	After School Tutors Parents Community Members					X

Summer School: 06-03-2013 to 06-28-2013

Number of Weeks during Summer School: **4 weeks**

Activity	Time	Where? By Whom?	M	T	W	TH	F
Reading	8:00-9:00	Summer School Teachers	X	X	X	X	X
Math	9:00-10:00	Summer School Teachers	X	X	X	X	X
Computer Lab Navajo Language Physical Education	10:00-11:00	Paraprofessionals	X	X	X	X	X
Enrichment Activities	11:00-12:00	Summer School Teachers Parents/Community Members	X	X	X	X	X
Family Activities	5:00-7:00	Summer School Teachers Parents/Community Members					X

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2H. Key community partners:

CCSI has an on-going working relationship and collaboration with numerous community partners and service providers that provide education to the students. The key community partners for the 21st CCLCP will include:

1. **Parents:** to volunteer their time and services to assist with family activities, custodial services, disseminating information to the community, and planning activities.
2. **Chilchinbeto Chapter:** provides support to achieve the goal of 21st CCLCP through encouraging parents and community members to be actively involved in the education of their children; and through parent training.
3. **Community members:** to volunteer their time and services to family activities.
4. **External service providers:** to provide training and workshops in reinforcing reading and math skills at home; providing “Make It, Take It” workshops; training on prevention of bullying, suicide, substance abuse, and school drop-out.
5. **Kayenta Indian Health Services:** provides on-going training and workshops on healthy lifestyles, physical activities, the diabetes prevention education, health fairs and health screening, and other through the Navajo Coordinated Approaches to School Health (NCASH) Program and Diabetes Education in Tribal School (DETS) Curriculum.
6. **Navajo Special Diabetes Project:** provides on-going healthy eating to prevent obesity and diabetes; and to develop a healthy habit of daily physical activity.
7. **Navajo Nation Treatment Center for Children and Their Families:** to provide counseling therapy services to students and their families to address social, mental and emotional issues.
8. **Community Health Representative (CHR) Program:** provides on-going community health education to CCSI students, parents and community members.
9. **Navajo Nation Treatment Center for Children and Their Families:** provides on-going counseling therapy services to children and their families on various issues and needs including behavior and social problems.
10. **Safe Schools, Healthy Students:** provides on-going services to prevent bullying, choosing healthy lifestyles to be drug free, conflict resolutions, student leadership, traditional counseling and Navajo Language, Culture and History; character education and building; and training on 40 Developmental Assets of Character for the school-wide staff.
11. **Department of Behavioral Health:** provides services on living drug-free styles.
12. **Navajo Police Department:** to interact with students positively on the playground, cafeteria, and/or classroom.
13. **Kayenta Peacemaking Court:** to resolve issues with students who exhibit social issues, require some type of intervention, and to participate in development of intervention plans while agreeing to make positive changes with their families.
14. **Department of Diné Education:** to provide training on expectations of Diné Education, the Common Core Standards, Navajo Language, to name a few.
15. **Youth Enrichment Services (YES) Organization:** provide outdoor education, hiking, biking, and environmental education.
16. **National Wildlife Foundation (NWF):** provides education on gardening, environmental education, and nature and soil conservation to name a few.

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2I. Homework, tutoring, intervention and enrichment programs:

The proposed project will link to the school day for homework, tutoring, intervention and enrichment programs.

- Homework: Afterschool tutors may allocate time and assistance to the respective students to complete homework assignments for students performing at the intensive levels.
- Tutoring: Tutoring will be included in the afterschool program in reading and math. For exposure to the AZ common core standards and test taking skills, “Buckle Down” test preparation may be incorporated.
- Intervention: The after school reading and math programs will use the SRB intervention instructional materials. Weekly progress monitoring data will guide instructional planning and decision; and modification of intervention plans.
- Enrichment: To attract and motivate students, the 21st CCLC will strongly promote supplemental reading and math enrichment activities and integrate culture, health, technology, art, music, recreation, community service learning, and hands-on learning while embracing the mission statement of CCSI: to develop the whole child physically, cognitively, mentally, emotionally and spiritually.

2J. How to attract youth and/or their families:

The proposed project proposes to attract youth and/or their families through dissemination of information, flyers, letters, and newsletters; and through the participating students who will share their personal experiences with their families and youths. The youths and their families will be invited to attend presentations by the service providers and/or activities.

Information disseminated will highly stress the 21st CCLC that will promote reading and math extension activities and to integrate culture, health, technology, individual projects, art, music, recreation, community service, and hands-on learning. These enrichment activities will reinforce and accelerate reading and math projects. Presenters will be brought in to make presentations to students, parents and community members.

2K. How to maintain student enrollment over time:

The students will want to attend the proposed project because it will be exciting, fun, and different from the day’s program which will be provided in a safe and nurturing environment. Student enrollment will be maintained over time through recognition awards of students with perfect attendance; and through provision of stimulating enrichment activities and bringing in different service providers to provide information and teach new skills.

Agreements with school day regarding participation for sports eligibility requirements or students performing below a certain standard will be subject to negotiations with the respective students, teachers, coach, and parents. CCSI has a policy about those students who do not maintain grades of C or higher are put on probation.

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2L. Coordination with other providers of after school activities:

The 21st CCLC will coordinate with other providers of after school activities including school sponsored extra-curricular sports activities and other extra-curricular activities offered by the school and/or community. Participating students and their tutors may choose to attend the school-sponsored extra-curricular sport activities and other extra-curricular activities offered by the school and community by linking the activities to learning and goals of the project. As part of service learning, the students may be assigned tasks as helpers, i.e. picking up trash; cleaning and sweeping; assist the senior citizens; run errands as messengers; help with registration; disseminate materials; serve as guides; help others with given tasks; and other tasks.

2M. Elders (senior citizens) as volunteers to support activities:

Requests of interested senior citizens as volunteers will be honored during the 21st CCLC sponsored-events, which might include helping with registration, dissemination of materials, cleaning up, serving as guides, helping teachers and/or students with given tasks, taking messages, teach an enrichment class, guest speaker/presenter, resource person to provide traditional information to name several.

2N. Evaluation of program effectiveness and need for improvement:

Program effectiveness will be shown by the progress monitoring data, and the benchmark assessment data that show growth. Other indicators of program effectiveness may include increased self-esteem and motivation as shown by NASIS data on improved attendance and decreased behavior incident reports.

Data will clearly indicated the needs for improvement, which will be addressed by the principal, 21st CCLC Coordinator and staff via development of strategic action plans. If warranted, appropriate professional development will be provided to the afterschool tutors on teaching strategies, diagnostic assessment tools to identify specific skills that need to be developed, how to close the learning gaps, and understanding and interpreting data to name a few.

2O. Sustainability plan

Successful implementation of the 21st CCLC will be determined by positive student academic gains in reading and math. The key element to sustain the after school tutoring program for the at risk students experiencing academic difficulties will include:

1. Improved academic scores in reading and math
2. Improved attendance
3. Reduced number of behavior incidence reports
4. Increased parent participation
5. Visibility in the community through community service-learning projects

Based on successful outcome of the 21st CCLC proposed projects, CCSI will seek other funding sources to sustain the afterschool program should the 21st CCLC funding be discontinued.

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2P. Coordination of services with the school and any other programs that are addressing the needs of your target population:

The 21st CCLCP coordinator will coordinate services with the instructional coach to address the needs of the participating students in reading and math. Programs to coordinate services will include the food service, transportation, computer lab, Navajo Language and special education through collaboration meetings. During these collaboration meetings, ways to coordinate services will be discussed. Such will include provision of resources and materials, address issues that may arise and find resolutions, and to identify available resources to help with achieving the goal of the afterschool program and summer school program.

The 21st CCLC Coordinator will attend staff meetings for the day program to share pertinent data including academic, attendance, and behavior; and to share progress reports on enrichment activities provided by external service providers to students, parents and community members.

2Q. Restructuring plan and the role the after school program has in raising academic achievement:

CCSI has never been a recipient of the 21st CCLC funds to operate an afterschool program and summer school. Hence, during School Year 2011-12, CCSI did not implement the afterschool tutoring program. As a result, the 2012 Spring AIMS data showed two (2) grades with positive results while four (4) grades showed negative results. The results of the 2012 AIMS data sent a strong message to CCSI to take necessary steps to provide additional academic support to students so develop the needed skills develop grade level proficiency skills and to show continued growth on the benchmark assessment data.

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3. ADEQUACY OF RESOURCES

3A. Staffing capacity:

After School Program	Staffing	# of staffing	# of Students
Administration	21 st Century Coordinator	1	
Grade K	Certified tutor	1	10
Grade K	Certified tutor	1	10
Grade 1	Certified tutor	1	10
Grade 2	Certified tutor	1	10
Grade 2	Certified tutor	1	10
Grade 3	Certified tutor	1	10
Grade 4	Certified tutor	1	10
Grade 5	Certified tutor	1	10
Grade 6	Certified tutor	1	6
Grade 7/8	Certified tutor	1	14
Transportation	Bus drivers	2	
Food Service	Food service worker	1	
Technology	Computer Technician	1	
Navajo Language	Navajo Language	1	
PE	Physical Education	1	
Enrichment Activities	Paraprofessionals	5	
Total:	17 staff members	22	100

Summer School Program	Staffing	# of staffing	# of Students
Administration	Coordinator	1	
Grade K	Kindergarten	1	10
Grade 1	Summer School Teacher	1	10
Grade 2	Summer School Teacher	1	10
Grade 3	Summer School Teacher	1	12
Grade 4	Summer School Teacher	1	12
Grade 5	Summer School Teacher	1	10
Grade 6	Summer School Teacher	1	8
Grade 7	Summer School Teacher	1	8
Transportation	Bus drivers	2	
Food Service	Food service workers	2	
Computer	Computer Lab – enrichment	1	
Navajo Language	Navajo Language – enrichment	1	
PE	Physical Education – enrichment	1	
Enrichment Activities	Paraprofessionals	2	
Total:	19 staff members	18	80

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3B. Job descriptions

Job descriptions for key staff members for the Afterschool Program and the Summer School Program are in Appendix.

3C. Student transportation

For the Afterschool Program, the CCSI transportation department will transport the students to their homes in school buses after 5:00 p.m. The bus drivers have their current CDL on file, and they are familiar with the students and know their parents and families.

As required, they review the regulations and rules for riding the school bus with the students. Daily pre and post inspections of each bus are conducted; bus evacuation drills are practiced with the students; and bus riding rules are posted in the buses, which includes no bullying and safety. Additionally, Parent/Student Handbooks were disseminated to 100% of the students and parents, which contain student safety policies, procedures and requirements for ensuring a safe and secure learning environment. Consequences for violations of the policies are written in the Student/Parent Handbooks. If issues arise, meetings are held with the parents and students to find resolutions.

3D. School resources, computer labs, libraries, and classrooms:

Students participating in the Afterschool Program will have full access to the computer lab, library, classrooms, gym, and cafeteria to carry out the 21st CCLC activities. Students will utilize the computer lab for on-line reading and math activities designed to accelerate their learning. The library will be used to for research purposes and to foster the love of reading. Tutoring session will take place in the classrooms three days per week; and each classroom has Promethean Board to enhance instruction. The school gym will be used for physical fitness activities and NCASH activities. The Navajo Language classroom will be used for all cultural enrichment activities. Additionally the library and gym will be available for presentations by external service providers. Facility Maintenance department will maintain the cleanliness and safety of the facility; and transportation will provide transportation for the students.

3E. Contributions of community recreational areas, staff, supplies, in-kind matches:

Kayenta IHS and Navajo Nation Programs provide in-kind services to CCSI. Services they provide to the school is without cost which include health screening, traditional health fairs, bullying prevention presentations, Health Walks, substance abuse and suicide prevention, and diabetes prevention program to name a few. Through Safe School and Healthy Students grants, the Site Coordinator brings the Navajo Law Enforcement Officer to CCSI for informal interaction with students during noon recess and lunch time. NCASH Program grants provides funding for part-time physical education technicians, DETS Curriculum training and implementation, and development of school wellness policies to name three. NTTCCF provides therapy counseling services to students and their families without cost to the school.

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3F. Consultation with the tribal authorities and the local chapter officials:

As a tribally-controlled grant school, the Navajo Department of Diné Education (NDODE) has oversight responsibilities of CCSI. Through a representative from the Office of Accountability and Compliance, Mr. Darrick Franklin, a Senior Education Specialist is assigned to specifically work with CCSI. Mr. Franklin makes periodic visits to CCSI to review pertinent records and documents to ensure compliance and accountability with all respective programs and operations including budgets, school board matters, and staff credentials and background checks. Mr. Franklin is kept informed on all operations and maintenance of CCSI including funding proposals. Finally, it is through the Office of Accountability and Compliance that grants the 3-Year Reauthorization for Chilchibeto Community School, Inc. to

The Chilchibeto Chapter President has given his full support to CCSI in fulfilling the program's intent through dissemination of the information to the community people who attend the chapter meetings. The school principal, Mr. Charley, attends the Chilchibeto Chapter Meetings on a quarterly basis to give update reports on the school programs to the community people and chapter officials. The principal also communicates and collaborates closely with the chapter coordinator concerning any matters that pertain to the school and/or the community. Upon request, the school allows the Chilchibeto Chapter to utilize the school facility for community events and celebration.

Through such interactions, there is an ongoing communication and collaboration between CCSI and Chilchibeto Chapter and tribal authorities; and the school administrator and tribal authorities are fully informed and are aware of the development of the 21st CCLCP proposal; and have given their full support to the program's intent.

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4. QUALITY OF THE MANAGEMENT PLAN

21st CCLC Program Performance Measure Tracking Sheet

School: Chilchinbeto Community School, Inc.		Year: 2012-2013	
PERFORMANCE MEASURE	Activities	Data Used	Outcome
By May 2013, the number of K-8 grade students reaching their targeted growth and target RIT in READING and MATH will increase by 50% as measured by Northwest Evaluation Association - Measure of Academic Progress (NWEA/MAP).	<p>Reading Intervention Strategies/Instruction:</p> <ul style="list-style-type: none"> • Corrective Reading • Read Alouds • Word Walls • Vocabulary Building • Graphic Organizers • Reading Research Website • A-Z Learning <p>Math Intervention Strategies/Instruction:</p> <ul style="list-style-type: none"> • Focus Math • Corrective Math • Manipulative Materials <p>Enrichment Activities for Strategies:</p> <ul style="list-style-type: none"> • Arts & Crafts (structured with Reading and Math Standards) 	<p>Reading Check Outs</p> <p>Story Town Test</p> <p>DIBELS</p> <p>AIMS</p> <p>NEWA</p> <p>Math Check Outs</p> <p>Envision Math Test</p> <p>AIMSweb</p> <p>AIMS</p> <p>NEWA</p> <p>DIBELS</p> <p>AIMS</p> <p>NEWA</p>	
By May 2013, 75% of students will have increased social skills; interpersonal /intrapersonal relationship skills; and communication skills.	<p>Cultural Enrichment Activities aligned with:</p> <ul style="list-style-type: none"> • Character Education Standards and Navajo Language and Culture Standards, • Listening and Speaking Standards, • Social Studies Standards for responsibility and citizenship (also aligned with Navajo Language and Culture Standards) • Community Service Project to perform tasks for senior citizens. 	<p>NASIS Student Report</p> <p>Student Survey</p> <p>Staff Survey</p> <p>Parent Survey</p> <p>Senior Citizens Survey</p>	

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<p>By May 2013, 75% of students will have increased healthy lifestyle choices; physical activities to endure positive wellness and health; healthy eating habits and skills to motivate healthy living.</p>	<p>Physical Activities aligned with:</p> <ul style="list-style-type: none"> • Comprehensive Health Education • Physical Activity Standards, • Navajo Language and Culture Standards 	<p>Student Survey Staff Survey Parent Survey</p>	
<p>By June 2013, CCSI will show a 75% increase in parental/community involvement; parents will increase in knowledge and awareness of programs offered by the 21st CCLC, increase knowledge and skills in helping their children with their academic endeavors as shown by academic growths, improved attendance, and decreased behavioral incidence reports.</p>	<p>Monthly Literacy Night:</p> <ul style="list-style-type: none"> • Reading Academy • Family Reading Activities and Games, aligned with Navajo Language and Culture Standards <p>Monthly Math Night:</p> <ul style="list-style-type: none"> • Math Academy • Family Math Activities and Games aligned with Navajo Language and Culture Standards 	<p>Agenda Sign-in Sheets Evaluations Staff Survey Parent Survey</p>	
<p>80% of the target students at CCSI will increase their end-of-year assessment scores by 3-5% on benchmark assessments by June 2013.</p>	<p>Reading Intervention Strategies/Instruction:</p> <ul style="list-style-type: none"> • Corrective Reading • Read Alouds • Word Walls • Vocabulary Building • Graphic Organizers • Reading Research Website • A-Z Learning <p>Math Intervention Strategies/Instruction:</p> <ul style="list-style-type: none"> • Focus Math • Corrective Math • Manipulative Materials • A-Z Learning <p>Enrichment Activities for Strategies:</p> <ul style="list-style-type: none"> • Arts & Crafts (structured with Reading and Math Standards) 	<p>Reading Check Outs Story Town Test DIBELS AIMS NEWA</p> <p>Math Check Outs Envision Math Test AIMSweb AIMS NEWA</p> <p>DIBELS AIMS NEWA</p>	

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4B. timeline for program implementation:

Timeline	Persons Responsible	Amount
August 2012 – October 2012: <ul style="list-style-type: none"> • Disseminate the 21st CCLCP information to parents • Administer BOY benchmark assessments • Implement 3-Tier Model for intervention purposes • Deliver 3-Tier Model services • Progress monitoring to measure growths and/or needs 	Classroom teachers Instructional coach Special Education	\$49,675.00
November 2013 – January 2013: <ul style="list-style-type: none"> • Implement the after school program • Implement the goal and objectives of the 21st CCLCP. 	21 st CCLCP Coordinator Tutors	\$49,675.00
February 2013- May 2013 <ul style="list-style-type: none"> • Continue with the after school program and the plans of the 21st CCLCP. 	21 st CCLCP Coordinator Tutors	\$49,675.00
June 2013 <ul style="list-style-type: none"> • Implement the goals and objectives of the summer school program for the 21st CCLP 	21 st CCLCP Coordinator Tutors	\$50,550.00
Total:		199,575.00

4C. Management materials:

The management materials will include the Common Core Standards, Student/Parent Handbook, Personnel Policies and Procedures, lesson plans aligned to Common Core standards, job descriptions, transportation list, food service check-off list, parent permission for participation in the after school tutoring program, field trip forms, requisition form, and others.

4D. Organizational structure and effective management of the 21st CCLC:

The 21st CCLC Coordinator will communicate and collaborate with the Principal, Instructional Coach, and Special Education Coordinator. The 21st CCLC Coordinator will be responsible for the management and program effectiveness. The Instructional Coach will input information on program quality and service delivery in Native Star. Monthly progress reports indicating the number of students served, supplemental academic activities provided including enrichment activities, academic data, attendance rate, and behavior data will be reported in program narratives submitted by the 21st CCLC staff.

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4E. Professional development:

Weekly professional development will be provided on Mondays from 3:30 to 5:30 p.m. for the afterschool staff including the 21st CCLC coordinator, parents, community members and principal. The professional development will include, but not limited to the following:

- Training on enrichment activities
- DATA driven decision making at the student level
- How to link the afterschool program to the day program
- SRB Reading and math supplemental teaching methods and strategies
- Meeting the needs of English Language Learners
- Behavior Training
- Data analysis
- Technology exploration
- Navajo History and Culture
- NCASH Program

4F. Collaboration with all tribal and community stakeholders:

Key Staff	Collaboration with tribal and community stakeholders
Principal	Conduct a parent/community/staff meeting on 21 st CCLC program. Conduct periodic meetings to receive feedback from the staff. Approve resources and requisitions as requested. Communicate and collaborate with all stakeholders
Tribal Officials	Attend chapter meetings to disseminate information on 21 st CCLC Provide update reports to NDODE
Coordinator	Oversee the daily implementation and activities of the program. Maintain communications with all stakeholders Communicate with the community service providers regarding
21 st CCLC Tutors & Paraprofessionals	Provide supplemental reading and math extension activities to enrich and extend the academic, social, physical, and parenting skills through hands-on learning activities. Communicate progress to parents, students and coordinator.
Parents	Volunteer and assist the 21 st CCLCP Coordinator, the After School Tutors and/or Summer Teachers in areas they need assistance with
External Service Providers	CCSI will continue to communicate and collaborate with Kayenta IHS, Navajo Nation Programs, Y.E.S Project, NWF, and others to provide educational activities to the students. Such include health, physical well-being, outdoor education, conservation, being drug-free, and various preventive measures including bullying, suicide, substance abuse and academic failures; and counseling and medical services.

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4G. Dissemination of information about 21st CCLC Program:

CCSI will communicate with all stakeholders through Monthly Board Reports, CCSI Monthly Newsletters, radio announcements, Parent letters, Parent meetings, Family Nights, and Evening Cultural Activities. During contacts with the parents and community members, information will be communicated in the Navajo language.

The coordinator will schedule quarterly meetings with the stakeholders to discuss future activities and develop action plans. Parents and community members will be invited to attend such meeting to seek their input and support. Additionally, services to address any identified needs will be discussed and scheduled.

4H. Data collection to monitor student progress and behavior:

CCSI will collect and monitor the following student progress and behavior:

- PPICS
- YRBS
- BOY, MOY and EOY assessment data
- Progress Monitoring data
- Statewide assessment data
- NASIS behavior data
- Academic grades
- Progress Reports for After School Tutoring Program
- Progress Reports for Summer School Program

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5. SCHOOL IMPROVEMENT STATUS

5C. Schools making AYP: Clear identification of the additional supports to engage student participation, recruitment, and retention:

CCSI has made AYP for the past three school years using the small school formula. During the statewide assessment for students in grades 3-8, 100% of the students have taken the AIMS assessment.

Additional supports to engage student participation, recruitment, and retention is achieved through the services of the home-school liaison, counseling department, special education, sports programs, and cafeteria:

- **Recruitment:** The school initiates student recruitment drives during the summer months via home visits and at the weekly Kayenta flea market. Special recruitment drives are sponsored through health fairs, public hearings, presentations during chapter meetings, radio announcements, and family activities at CCSI.
- **Student Participation:** This is achieved through providing incentives for students through educational field trips, special events and activities, consultants and service providers who make presentations to students on health, physical education, drug free lifestyles, Navajo Culture and Language, awards for perfect attendance and honor roll, and the quality of the food prepared and served in the school cafeteria.
- **Retention:** Due to the location of the school in a small remote community, parents prefer CCSI over bigger neighboring schools, where they witness their children are given individual attention and academic assistance.

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6. BUDGET/BUDGET NARRATIVE

6A. Certified and Non-Certified Staff:

The positions of the certified and non-certified staff are in accordance with CCSI's policy for short-term contracts and Personnel Actions Forms (PAR) will be used accordingly for the duration of services and salary per hour for the Afterschool Program; and per day for the Summer School Program.

- 21st CCLC Coordinator will work 30 hours per week to coordinate and supervise the Afterschool Program during the school year; and the Summer School Program in June 2013. The coordinator will be responsible for all administrative related tasks and maintain communication and collaboration with all external service providers, parents and community members.
- After School Tutors and Paraprofessionals including the summer school teachers will be responsible for the delivery of teaching and learning; implementing enrichment activities, educational field trips, integrating technology into instruction and other means to accelerate student learning to meet the program's goals and objectives.
- The support staff will continue to provide services to the 21st CCLCP through provision of transportation and food service.
- In-kind services of CCSI will include the use of facility, utility, telephone, internet, computers, copy machines, maintenance services, transportation, and library.
- In-kind services of external service providers including Kayenta IHS, and Navajo Nation Programs are numerous and at no cost to CCSI and parents. Services include but not limited to health screening, health training, health fairs, recreation, health walks, and traditional physical activities to combat diabetes.
- CCSI has received NCASH grants from the Indian Health Services for \$30,000.00 to provide physical education, diabetes prevention education, and development of wellness policies, and conducting monthly community events on health, physical activities, and choosing healthy lifestyles to combat overweight, obesity and diabetes.

6B. Professional/Technical: Memorandum of Agreement/Contracts with community agencies and other contractors including the cost:

The Kayenta Clinic, Navajo Nation Programs including the NTCCF, Law Enforcement and Peacemaking Court has agreements with CCSI to provide numerous in-kind services to the students, parents, and community and school staff. Memorandum of Agreements and/or letters of Support for the respective program are maintained on file:

- Safe Schools, Healthy Student grant has MOA on provision of services with the law enforcement officers for positive interaction with students; peacemaking court to resolve conflicts with students and families; and traditional counselor to provide conflict resolution from the Navajo traditional viewpoints. School-wide staff training is also provided on the 40 Developmental Assets of Character to ensure the school has a safe and positive climate for the adults.

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- Through the NCASH grant, Navajo Area IHS including Kayenta IHS provides health related services to CCSI students, parents, community and the school staff including physical education, diabetes prevention, and development of wellness policies to name three.
- NTCCF Program provides ongoing therapy counseling for students and their families.

6C. Staff and Student Travel:

- **Staff travel:** Staff travel will coincide with the educational field trips for the students.
- **Student Travel:** All requests for student travel will be specific to the 21st CCLC goal and objectives. Educational Field Trips to reinforce learning will be scheduled during summer school. Educational field trips are approved by the school board and they are all subject to one-day trips within a radius of 150 miles from CCSI. Trips will be taken to libraries, national parks, college/universities, art shows/galleries, and other educational establishments.
- **Staff Travel Required:** Include travel and expenses for a team representation of the staff for the mandatory annual 21st CCLC conference and one annual regional/national conference. The only staff travel sanctioned under this grant is for specific 21st CCLC capacity building events. The amount of time and cost will be determined by the GSA per diem rates.

6D. Supplies/Materials/Curriculum/Testing:

The budget amount for supplies, materials, curriculum and testing for the After School Program and Summer School will be needed and purchased to implement the 21st CCLC Programs effectively. Supplies and materials will include supplemental SRB reading and math curriculum materials to enrich student learning; reading and math software, on-line subscriptions to educational websites; art supplies, paper, pencils, markers, and flash card to name several.

6E. Coordinated Funding:

Coordinated funding will include Title I, Part A; Title II-A; Language Development Program, Special Education Program, and E-Rate.

- Title I, Part A provides funding to Improve the Academic Achievement of the Disadvantaged for the day program.
- Title II-A provides funding for professional development;
- Language Development Program supports the Navajo Language Program for the purpose of language restoration and maintenance.
- Special education program provides supplemental services to students with disabilities, namely specific learning disabilities and related service providers.
- Through E-Rate funds, CCSI has access to Internet and technology.

**21st CCLC Budget Worksheet
(After School Activities)**

ADD	Dr. Monty Roessel
ELO	Gloria Hale-Showalter
Name of School	Chilchinbeto Community School, Inc.
Grant Name	21 st Century Community Learning Centers Program
Award Number	
Project Start Date	August 2012
Project End Date	May 3, 2013

PREVIOUS SCHOOL YEAR ALLOCATION	0
EXPENDED PREVIOUS SY ALLOCATION	0
TOTAL CARRYOVER AVAILABLE	\$0.00
CURRENT SCHOOL YEAR ALLOCATION	\$149,025.00
TOTAL AVAILABLE	\$0.00

LINE ITEMS	DESCRIPTION	AMOUNT	TOTAL
Direct Instruction			
Personnel Services			\$106,200.00
21 st CCLC COORDINATOR	Supervise \$25x30hrsx38wks(8/2012-5/2013)	\$28,500.00	\$28,500.00
CERTIFIED TEACHERS 10	Academic Tutor 1.5hrsx25/hr x 4dx35wks	\$5,250.00	\$52,500.00
PARAPROFESSIONAL 8	Tutor 1.5x15/hr x 4dx35wks SY	\$3,150.00	\$25,200.00
Employee Benefits			\$14,895.00
	25% x\$28,500.00	\$ 7,125.00	\$ 7,125.00
	10% x \$77,700.00	\$840.00	\$ 7,770.00
Professional Development			\$
Purchased Services			\$12,000.00
Consultants	Community members' services		12,000.00
Equipment			
Materials and Supplies			\$9,000.00

General Supplies	Classroom supplies	\$1,000.00	\$1,000.00
Instructional	Classroom supplies	\$5,000.00	\$8,000.00
Other Expenses:			\$
Instructional Support			
Personnel Services			\$6,300.00
Kitchen Staff 1	Prepare snacks 1x15/hrx3dx35wks	\$1,575.00	\$1,575.00
Bus Drivers 2	Drive students home 1.5x15./hr x3dx35wks	\$2,362.50	\$4,725.00
Employee Benefits			\$630.00
	10%	\$393.75	\$630.00
Professional Development			\$
Purchased Services			\$
		\$	
Equipment			\$
		\$	
Materials and Supplies			\$
Other Expenses:			\$
Non-Instructional Services			
Material and Supplies			\$
TOTAL BUDGET			\$149,025.00
Difference (Allocation less Budget)			\$0.00

**Appendix III – 21st CCLC Budget Worksheet
(2013 Summer School Program)**

ADD	Dr. Monty Roessel
ELO	Gloria Hale-Showalter
Name of School	Chilchinbeto Community School, Inc.
Grant Name	21 st Century Community Learning Centers Program
Award Number	
Project Start Date	June 3, 2013
Project End Date	June 28, 2013

PREVIOUS SCHOOL YEAR ALLOCATION	0
EXPENDED PREVIOUS SY ALLOCATION	0
TOTAL CARRYOVER AVAILABLE	\$0.00
CURRENT SCHOOL YEAR ALLOCATION	\$50,550.00
TOTAL AVAILABLE	\$0.00

LINE ITEMS	DESCRIPTION	AMOUNT	TOTAL
Direct Instruction			
Personnel Services			\$29,400.00
21 st CCLC COORDINATOR	Supervise \$25x30hrsx 4wk for Summer	\$3,000.00	\$3,000.00
CERTIFIED TEACHER 8	Teach 150/dx 4dx 4wk Summer School	\$2,400.00	\$19,200.00
PARAPROFESSIONAL 5	Teach 6hrsx15/hr x 4d x 4wk Summer School	\$1,440.00	7,200.00
Employee Benefits			\$3,390.00
	25%	\$750.00	\$750.00
	10%	\$384.00	\$2,640.00
Professional Development			\$
Purchased Services			\$
Equipment			\$

Materials and Supplies			\$7,000.00
General Supplies	Classroom supplies	\$1,000.00	\$1,000.00
Instructional	Classroom supplies	\$5,000.00	\$6,000.00
Other Expenses:			\$5,000.00
Educational Field Trip	Educational Field Trips	\$5,000.00	\$5,000.00
Instructional Support			
Personnel Services			\$5,760.00
Kitchen staff 2	6hrx15.00/hr x4dx4wk	\$1,440.00	\$2,880.00
Bus Driver 2	6hrx15.00/hrx4hrsx4wk	\$1,440.00	\$2,880.00
Employee Benefits			\$576.00
	10%	\$288.00	\$576.00
Professional Development			\$
Purchased Services			\$
		\$	
Equipment			\$
		\$	
Materials and Supplies			\$
Other Expenses:			\$
Non-Instructional Services			
Material and Supplies			\$
TOTAL BUDGET			\$50,550.00
Difference (Allocation less Budget)			\$0.00

APPENDIX VII: Assurance Form

Assurances for BIE 21st CCLC

By my signature below, I agree, upon the approval of the project application by the BIE, to accept and perform the following requirements:

- The program will complete and participate in the Profile and Performance Information Collection Survey (PPICS) data collection and electronic information gathering instrument on 21st CCLC programs administered by the U.S. Department of Education for federal reporting purposes.
- Program data about my program will be entered through the Native Star 21st CCLC File Cabinet on a monthly, quarterly or annually basis as required.
- The program will take place in a safe and easily accessible facility, all staff will have demonstrated competency in all BIE required safety and emergency preparedness mandates. All records will be on file and updated annually.
- The program will be developed and will be implemented in active collaboration with school staff, students, parents/caregivers and BIE Education Line Offices, and the BIE SEA 21st CCLC Director. The community was given notice of the applicant's intent to submit an application; the applicant will provide opportunities for public review of the application after submission;
- All federal funds not expended or used during the grant period will be returned to the BIE 21st CCLC office within 30 days of notice along with full disclosure of expenditures and expenses associated with the program.
- The paid staff time through the 21st CCLC funding shall be fully dedicated to the 21st CCLC program. A full time coordinator of the 21st CCLC program is limited to 15 hours maximum per week during the official school day.
- All activities funded by 21st CCLC funding will occur before and after the regular day school activities or on breaks and/or weekends or during a structured summer learning program.
- Tribal indirect costs will not be allowed throughout the life of the grant.
- Agreements with partners for in-kind services will be documented in writing with a Memorandum of Understanding and be available for any audits, monitoring, or on-site visits.
- The program will abide by the provisions set out in NCLB and their grant application as approved by the BIE. The grant may be officially modified in writing by a process specified by the BIE.
- Funds will not supplant Federal, State, local, or non-Federal funds;
- All documentation requirements and reporting deadlines for the grant will be met.
- School and/or dormitory officials will ensure funds are accounted for using Generally Accepted Accounting Practices (GAAP).

Eugene Charley, Principal

Typed Name and Title of Authorized Representative


Signature of Authorized Representative

1/16/2013
Date

Appendices

- ❑ Job descriptions for key staff members
- ❑ Documents of Support from school
- ❑ Memorandum of Agreements
- ❑ Assessment of Data
- ❑ Letter of Support from Official Tribal Grant



VISION STATEMENT: *Achieve Today, Lead Tomorrow*

E. Hwy. 160 Navajo RTE 59 • Post Office Box 740 • Kayenta, Arizona 86033
Phone: (928) 697-3800 or 3802 • Fax: (928) 697-3448

JOB DESCRIPTION

TITLE: 21st Century Community Learning Center Coordinator

QUALIFICATIONS:

1. Current Arizona Teaching Certificate with SEI endorsement
2. Highly Qualified Paraprofessional
3. Ability to work with children and school staff
4. Punctual and reliable

PROFESSIONAL GOALS:

1. To increase student achievement through tutoring students in an after-school program.
2. To help students meet Arizona State standards through additional help.
3. To help students score proficient or advanced on the AIMS.

ESSENTIAL FUNCTIONS relevant to the 21st CCLC program:

1. Assist the after school tutors with analyzing the most recent Qualifying Exam. Standards Based Assessments using DIBELS and AIMSweb to determine which students to invite to tutoring. Determine at which level each Student is performing using the Arizona state standards.
2. Assesses student level of reading and math ability.
3. Ensure that the tutors complete the initial Tutoring Notes and homework help on each student; document their objectives, and how progress will be assessed.
4. Order supplies for tutoring session and be prepared to begin on time.
5. Ensure that the tutors provide various instructional activities and check and correct students work and provide enrichment activities and accurately records & tracks student attendance and progress reports.
6. Make sure that tutor no more than 15 students during a 2-hour session each day for 4 days per week for a tutoring block of 9 weeks.
7. Assist the tutors to complete final Tutoring Objectives Report at the end of the sessions to report progress and further needs.
8. Communicate with parents on the progress of their child.
9. Contribute to any reports that the Site Coordinator has to make.
10. Supervises students at all times; reconciles minor student conflicts; reports discipline problems to site coordinator.
11. Attends bi-weekly staff meeting/training.
12. Performs other duties and responsibilities as assigned by supervisor.

PROPOSED SALARY: Certified: \$25/hour for 6 hours a day and no more than 30 hours per week, some days are subject to change according to school calendar of 21st Century sponsored events.

LENGTH OF EMPLOYMENT: 30 weeks during the School Year 2012-2013; and 4 weeks during Summer School 2013.



VISION STATEMENT: *Achieve Today, Lead Tomorrow*

E. Hwy. 160 Navajo RTE 59 • Post Office Box 740 • Kayenta, Arizona 86033
Phone: (928) 697-3800 or 3802 • Fax: (928) 697-3448

JOB DESCRIPTION

TITLE: *21st Century Community Learning Center Tutor Teacher*

QUALIFICATIONS:

1. Current Arizona Teaching Certificate with SEI endorsement
2. Highly Qualified Paraprofessional
3. Ability to work with children and school staff
4. Punctual and reliable

PROFESSIONAL GOALS:

1. To increase student achievement through tutoring students in an after-school program.
2. To help students meet Arizona State standards through additional help.
3. To help students score proficient or advanced on the AIMS.

ESSENTIAL FUNCTIONS relevant to the 21st CCLC program:

1. Analyze the most recent Qualifying Exam. Standards Based Assessments using AIMS and DIBLES to determine which students to invite to tutoring. Determine at which level each Student is performing using the Arizona state standards.
2. Assesses student level of reading and math ability.
3. Complete the initial Tutoring Notes and homework help on each student, document their objectives, and how progress will be assessed.
4. Prepares lessons relevant to student achievement levels and consonant with individual student's changing ability.
5. Gather supplies for tutoring session and be prepared to begin on time.
6. Demonstrates various instructional activities and check and corrects students work and provides enrichment activities and accurately records & tracks student attendance and progress reports.
7. Tutor no more than 15 students during a 2-hour session each day for 4 days per week for a tutoring block of 9 weeks.
8. Complete final Tutoring Objectives Report at the end of the sessions to report progress and further needs.
9. Communicate with parents on the progress of their child.
10. Contribute to any reports that the Site Coordinator has to make.
11. Supervises students at all times; reconciles minor student conflicts; reports discipline problems to site coordinator.
12. Attends bi-weekly staff meeting/training.
13. Performs other duties and responsibilities as assigned by supervisor.

PROPOSED SALARY: Certified: \$25/hour for 2 hours a day and no more than 16 hours per week, some days are subject to change according to school calendar of 21st Century sponsored events.

LENGTH OF EMPLOYMENT: 30 weeks during the 2012-2013 school year.



VISION STATEMENT: *Achieve Today, Lead Tomorrow*

E. Hwy. 160 Navajo RTE 59 • Post Office Box 740 • Kayenta, Arizona 86033
Phone: (928) 697-3800 or 3802 • Fax: (928) 697-3448

JOB DESCRIPTION

TITLE: *21st Century Community Learning Center Culture Teacher*

QUALIFICATIONS:

1. Current Arizona Teaching Certificate with SEI endorsement
2. Highly Qualified Paraprofessional
3. Ability to work with children and school staff
4. Punctual and reliable

PROFESSIONAL GOALS:

1. To increase student achievement through tutoring students in an after-school program.
2. To help students meet Arizona State standards through additional help.
3. To help students score proficient or advanced on the AIMS.

ESSENTIAL FUNCTIONS relevant to the 21st CCLC program:

1. Analyze the most recent Qualifying Exam. Standards Based Assessments using AIMS and DIBLES to determine which students to invite to tutoring. Determine at which level each Student is performing using the Arizona state standards.
2. Assesses student level of reading and math ability.
3. Complete the initial Tutoring Notes and homework help on each student, document their objectives, and how progress will be assessed.
4. Prepares lessons relevant to student achievement levels and consonant with individual student's changing ability.
5. Gather supplies for tutoring session and be prepared to begin on time.
6. Demonstrates various instructional activities and check and corrects students work and provides enrichment activities and accurately records & tracks student attendance and progress reports.
7. Tutor no more than 15 students during a 2-hour session each day for 4 days per week for a tutoring block of 9 weeks.
8. Complete final Tutoring Objectives Report at the end of the sessions to report progress and further needs.
9. Communicate with parents on the progress of their child.
10. Contribute to any reports that the Site Coordinator has to make.
11. Supervises students at all times; reconciles minor student conflicts; reports discipline problems to site coordinator.
12. Attends bi-weekly staff meeting/training.
13. Performs other duties and responsibilities as assigned by supervisor.

PROPOSED SALARY: Certified: \$15/hour for 2 hours a day and no more than 16 hours per week, some days are subject to change according to school calendar of 21st Century sponsored events.

LENGTH OF EMPLOYMENT: 30 weeks during the 2012-2013 school year.



VISION STATEMENT: *Achieve Today, Lead Tomorrow*

E. Hwy. 160 Navajo RTE 59 • Post Office Box 740 • Kayenta, Arizona 86033
Phone: (928) 697-3800 or 3802 • Fax: (928) 697-3448

JOB DESCRIPTION

TITLE: *21st Century Community Learning Center Paraprofessional*

QUALIFICATIONS:

1. Highly Qualified Paraprofessional
2. Demonstrated ability to live and work in a cross-cultural setting desirable.
3. Ability to work with children and school staff
4. Punctual and reliable

PROFESSIONAL GOALS:

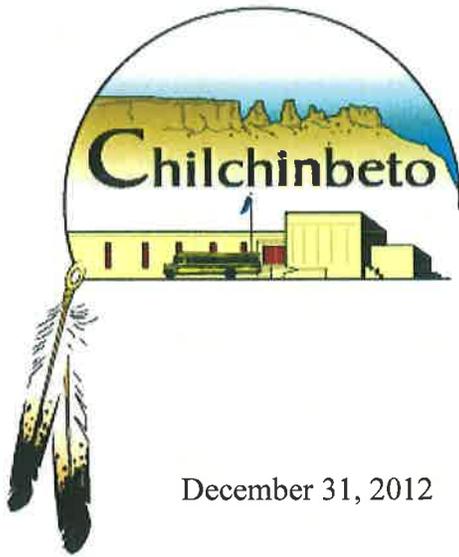
1. To increase student achievement through tutoring students in an after-school program.
2. To help students meet Arizona State standards through additional help.
3. To help students score proficient or advanced on the AIMS.

ESSENTIAL FUNCTIONS relevant to the 21st CCLC program:

1. Analyze the most recent Qualifying Exam. Standards Based Assessments using AIMS and DIBLES to determine which students to invite to tutoring. Determine at which level each Student is performing using the Arizona state standards.
2. Assesses student level of reading and math ability.
3. Complete the initial Tutoring Notes and homework help on each student, document their objectives, and how progress will be assessed.
4. Prepares lessons relevant to student achievement levels and consonant with individual student's changing ability.
5. Gather supplies for tutoring session and be prepared to begin on time.
6. Demonstrates various instructional activities and check and corrects students work and provides enrichment activities and accurately records & tracks student attendance and progress reports.
7. Tutor no more than 15 students during a 2-hour session each day for 4 days per week for a tutoring block of 9 weeks.
8. Complete final Tutoring Objectives Report at the end of the sessions to report progress and further needs.
9. Communicate with parents on the progress of their child.
10. Contribute to any reports that the Site Coordinator has to make.
11. Supervises students at all times; reconciles minor student conflicts; reports discipline problems to site coordinator.
12. Attends bi-weekly staff meeting/training.
13. Performs other duties and responsibilities as assigned by supervisor.

PROPOSED SALARY: \$15/hour for 2 hours a day and no more than 16 hours per week, some days are subject to change according to school calendar of 21st Century sponsored events.

LENGTH OF EMPLOYMENT: 30 weeks during the 2012-2013 school year.



Community School, Inc.

East Hwy 160 Navajo Rt. 59 • P.O.Box 740 • Kayenta, Arizona 86033 • Tele: (928) 697-3800 • Fax: (928) 697-3448

December 31, 2012

To Whom It May Concern:

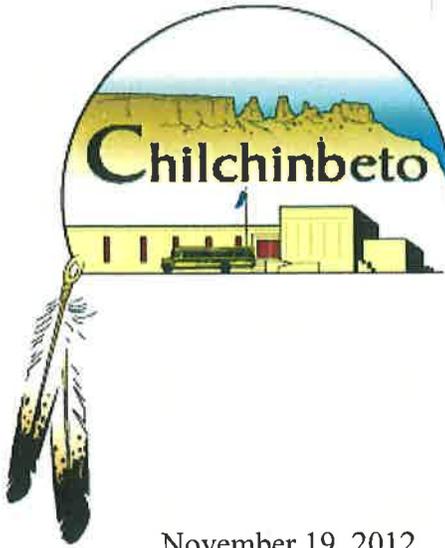
This letter will serve as my full support of the 21st Century Community Learning Centers Program as proposed by Chilchinbeto Community School, Inc. (CCSI) for School Year 2012-13. Through such innovative initiatives, CCSI aims to close the academic achievement gaps in reading and math for the at-risk students through close linkage of the day instructional program to the after school program and summer school. AS the CCSI School Board President, I pledge my endorsement and commitment to the 21st Century Community Learning Centers Program.

Thank you in advance for your favorable consideration and approval of our application. To reiterate, this proposal is crucial to the remediation and enhancement of the education of our students.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Christina Nephew-Tsosie', written in a cursive style.

Christina Nephew-Tsosie, School Board President
Chilchinbeto Community School, Inc.



Chilchinbeto Community School, Inc.

East Hwy 160 Navajo Rt. 59 • P.O.Box 740 • Kayenta, Arizona 86033 • Tele: (928) 697-3800 • Fax: (928) 697-3448

November 19, 2012

To Whom It May Concern:

Please accept this letter as my support and commitment to the full implementation of our 21st Century Community Learning Centers Program proposal. As the Principal of Chilchinbeto Community School, Inc. (CCSI), I will ensure the implementation of scientifically research-based curriculum materials and assessment plans as recommended by the Bureau of Indian Education (BIE) Program as the means to increase the academic improvement for our at risk students in reading and math; and to begin closing the achievement gaps. The instructional activities to increase the previously taught math and reading skills will be designed to motivate students and improve daily school attendance. Moreover, students who participate in the 21st Century Community Learning Centers Program will have full access to school facilities and all existing programs including library, computer lab, school gym, cafeteria and classrooms to accomplish the intent of the program. Lastly, I will ensure that CCSI establishes and maintains communication with the identified community service providers and all stakeholders periodically to ensure that sound education is provided to our students as indicated in the proposal.

Thank you for your favorable consideration and approval of our application.

Sincerely,

Eugene Charley, Principal
Chilchinbeto Community School, Inc.



Chilchinbeto Community School, Inc.

East Hwy 160 Navajo Rt. 59 • P.O.Box 740 • Kayenta, Arizona 86033 • Tele: (928) 697-3800 • Fax: (928) 697-3448

November 19, 2012

To Whom It May Concern:

As the special education coordinator at Chilchinbeto Community School, Inc., I am writing this letter to give my commitment and support to the 21st Century Community Learning Centers Program. If approved, I will work closely with the respective staff and students to achieve the outcome of the proposed goals and objectives.

Thank you for your affirmative review and response to our 21st Century Community Learning Centers Program application.

Sincerely,

Sara Begay, Special Education Coordinator
Chilchinbeto Community School, Inc.



Navajo Treatment Center for Children and Their Families Kayenta Regional Clinic



Kayenta Business Center Suite 215
Phone: (928) 697-5560/5561

• Post Office Box 10
• Fax: (928) 697-5562

• Kayenta, Arizona 86033
• www.ntccf.org

January 16, 2013

MEMORANDUM OF AGREEMENT (MOA) Between Chilchinbeto Community School, Inc. and Navajo Nation Treatment Center for Children and Their Families

This Memorandum of Agreement is effective August 6, 2012 between Chilchinbeto Community School, Inc. (CCSI) and Navajo Nation Treatment Center for Children and Their Families (NTCCF)

Mission Statement: The mission of the NTCCF is to help Navajo children and their families to heal from trauma, to move toward wellness and well-being.

In consideration of the mutual promises, the aforementioned parties to this Agreement agree to the following:

NTCCF Kayenta Regional Clinic will continue to provide the following services to CCSI:

- Outpatient counseling sessions with students and their families who qualify for services after Assessment; Parents have to participate.
- Conduct all sessions at school, home or NTCCF clinics.
- Counseling sessions are offered by qualified and licensed therapists.
- Clinical treatment will be provided by NTCCF Therapist for Emotional Traumas, not special education or mentally delayed children.

Acknowledgements:

Evelyn Seaton, MPH, MSW
Family Therapist
NTCCF Kayenta Regional Clinic
P.O. Box 10
Kayenta, Arizona 86033
T: (928) 697-5560
F: (928) 697-5562

Eugene Charley, Principal
Chilchinbeto Community School, Inc.
P.O. Box 740
Kayenta, AZ 86033
T: 928-697-3800/3802
F: 928-697-3448

Assessment of Data
2012 Winter NWEA Assessment Results
Reading Data

Kindergarten	Intensive	Strategic	Benchmark	Exceeds
Fall	20	1	0	0
Winter	14	5	1	0

1 st Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	16	0	0	0
Winter	15	1	0	0

2 nd Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	19	1	0	0
Winter	14	2	0	0

3 rd Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	12	0	0	0
Winter	9	3	0	0

4 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	14	1	0	0
Winter	14	1	0	0

5 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	12	2	0	0
Winter	9	4	1	0

6 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	5	3	1	0
Winter	5	3	1	0

7 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	5	3	1	0
Winter	6	2	1	0

8 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	5	2	1	0
Winter	6	1	1	0

Assessment of Data
 2012 Winter NWEA Assessment Results
 Math Data

Kindergarten	Intensive	Strategic	Benchmark	Exceeds
Fall	15	3	0	0
Winter	11	8	1	0

1 st Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	14	0	0	0
Winter	12	2	1	0

2 nd Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	18	1	0	0
Winter	13	2	0	0

3 rd Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	12	0	0	0
Winter	11	1	0	0

4 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	14	1	0	0
Winter	12	2	0	0

5 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	11	3	0	0
Winter	11	3	0	0

6 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	6	2	1	0
Winter	5	3	1	0

7 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	5	3	1	0
Winter	2	5	2	0

8 th Grade	Intensive	Strategic	Benchmark	Exceeds
Fall	4	3	1	0
Winter	5	1	2	0



THE NAVAJO NATION

Office of Diné Accountability & Compliance
DEPARTMENT OF DINÉ EDUCATION
P.O. Box 670 - Window Rock, Arizona 86515
Phone (928) 871-7466 - Fax (928) 871-6101



BEN SHELLY
PRESIDENT

REX LEE JIM
VICE PRESIDENT

January 9, 2013

To Whom It May Concern:

This letter will serve as a letter of support for Chilchinbeto Community School, Inc. (CCSI) who is applying for funding through the 21st Century Community Learning Centers (21st CCLC) Program for the 2012-13 school year. Their goal for the 21st CCLC will be to implement the After-School Tutoring Program and Summer School.

I am honored to verify that CCSI is in full compliance, support and has the financial integrity of the BIE's 21st CCLC RFP application requirements.

CCSI has been in good standing with the Navajo Nation, Department of Diné Education, Office of Accountability and Compliance in regards to the reauthorization process. The level of communication, collaboration, and cooperation between CCSI and our office has been very positive and has showed promise. Their willingness to meet the needs of both tribal and federal requirements is commendable. Their leadership skills in working together to improve student performance have also showed promise and is evident.

I highly recommend CCSI for the 21st Century Community Learning Center Program.

If you have any questions, please contact me. Ahee'hee'(Thank you).

Respectfully,

Darrick Franklin,
Senior Education Specialist,
Office of Accountability and Compliance,
Department of Diné Education
THE NAVAJO NATION
928-871-7481
darrickfranklin@nndode.org