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| **Part 1 (Definition of Persistently Lowest-Achieving Schools*):*** *Along with our list of Tier I and Tier III schools, the BIE provided a definition that it used to develop this list of schools.* **Persistently Lowest Achieving Schools**The Bureau of Indian Education, Division of Performance and Accountability (DPA) have determined a list of schools for Tier I and Tier III (there are no Tier II schools). These schools were ranked in accordance with the final requirements governing the process that a State Educational Agency (SEA) uses to award school improvement funds authorized under section 1003(g) of the Elementary and Secondary Education Act. (It should be noted that the BIE used the most current year and the most current data to determine its “persistently lowest achieving” schools which was from the 2011-2012 school year. AYP data and academic ranking is not available to use as of this grant application or review.)For purposes of identifying the lowest achieving schools, the BIE used the “all students group” including those students who take one of the 23 state’s assessment in reading/language arts and mathematics required under section 1111(b) (3) of the ESEA, that is, students in grades 3 through 8 and whichever grade is assessed in high school.The “all students group” includes limited English proficient (LEP) students and students with disabilities, including students with disabilities who take an alternate assessment based on alternate academic achievement standards. All of the BIE schools that offer an academic program and for whom the BIE is responsible for reporting AYP status were included. The BIE identified the lowest-achieving 5 % of Title I schools in school improvement, corrective action, or restructuring status in the system by using the schools that reported data for the 2011-2012 school year.The BIE has also identified schools that are numerically in the lowest 5% using the adding ranks methodology that were receiving a determination of having made AYP due to eccentricities such as a small number size in the state accountability system. BIE schools that meet the requirement of “persistently lowest achieving” by the adding ranks methodology that have made AYP according to the respective state assessment system will be determined to be eligible for 1003g School Improvement Grant Tier I Funding.Given the inherent challenges related to the BIE’s accountability system a decision was made to use the process outlined below for identification/determination of the persistently lowest achieving schools, referred to as Tier I schools.**Process for Determining PLA**The lowest achieving five percent of BIE schools was calculated using an adding ranks method determined by the following series of calculations:1. Calculated the percent proficient for reading/language arts for every school using the most recent assessment data available (2011-2012).
2. Calculated the percent proficient for mathematics for every school using the most recent assessment data available (2011-2012).
3. Rank ordered the schools based on percent proficient for reading/language arts from the highest percent proficient to the lowest. The highest percent proficient received a rank of one.
4. Rank ordered the schools based on percent proficient for mathematics from the highest percent proficient to the lowest percent proficient. The highest percent proficient received a rank of one.
5. Rank ordered the schools based on the combined reading/language arts and mathematics ranks for each school. The schools with the highest combined rank were identified as the lowest-achieving schools.

The BIE used the definition of proficient is in each of the states where BIE schools are located. No attempt was made to “weight” or analyze the disparity in proficiency cut scores and annual measurable objectives determined by each state and/or to analyze and compare the rigor of the actual assessments given in each of the 23 states.When Identifying the BIE schools in the lowest 5% and bottom 20% Tier III schools, the BIE eliminated the schools that are currently funded SIG schools. The number of BIE schools identified the lowest-achieving 5% or Tier-I schools is 8 with an additional 7 schools identified as Tier I based on graduation rates. Targeted Tier III schools will be funded depending upon the amount of funds available after the Tier I schools have been funded based upon the amount of funding requested by the Tier I schools and the needs of the school level programs.**Part 2 (Eligible Schools List):** As part of its FY **2013** application an SEA must provide a list, by LEA, of each Tier I, Tier II, and Tier III school in the State or, if it is requesting the priority schools list waiver, of each priority school in the State. (A State’s Tier I and Tier II schools are its persistently lowest‐achieving schools and, if the SEA so chooses, certain additional Title I eligible schools that are as low achieving as the State’s persistently lowest‐achieving schools or that have had a graduation rate below 60 percent over a number of years.)In providing its list of schools, the BIE indicated whether a school has been identified as a Tier I school solely because it has had a graduation rate below 60 percent over a number of years.

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| LEA Name | SIG Funded Previously  | School NCES ID# | Letter of Intent  | Webinar  | SIG TierI II III | GradeSIG | Status | GradRate |
| 1. Pine Hill
 | No | 590002100157 | NO |  | X |  |  | K-12 | Restructuring | 0% |
| 1. Little Eagle
 | No | 590002200161 | Yes | Yes  | X |  |  | K-8 | Restructuring |  |
| 1. Rock Creek
 | No | 590002200162 | Yes | Yes  | X |  |  | K-8 | Restructuring |  |
| 1. Black Mesa
 | No | 590000400008 | Yes | Yes  | X |  |  | K-8 | Met |  |
| 1. Wounded Knee
 | No | 590001600119 | Yes | Yes  | X |  |  | K-8 | Restructuring |  |
| 1. Havasupai School
 | No | 590001000072 | NO |  | X |  |  | K-8 | Met |  |
| 1. Lake Valley
 | No | 590000600031 | NO |  | X |  |  | K-8 | Restructuring |  |
| 1. Noli School
 | No | 590001900136 | NO |  | X |  |  | K-12 | Restructuring | 75% |
| 1. Alamo Navajo
 | YES | 590000600023 |  |  | X |  |  | K-12 | Restructuring | 54% |
| 1. Muckleshoot
 | No | 590001700125 | NO |  | X |  |  | K-12 | Restructuring | 41% |
| 1. Crow Creek Tribal HS
 | No | 590000500019 | NO |  | X |  |  | 6-12 | Restructuring | 30% |
| 1. Sherman High School
 | No | 590001900138 | Yes | Yes | X |  |  | 9-12 | Restructuring | 41% |
| 1. Mandaree
 | No | 590002300167 | No |  | X |  |  | K-12 | Restructuring | 45% |
| 1. Rough Rock
 | No | 590000400017 | No |  | X |  |  | K-12 | Restructuring | 44% |
| 1. Tiospa Zina
 | No | 590000500022 | Yes | Yes | X |  |  | K-12 | Restructuring | 46% |
| 1. St Francis
 | No | 590001800134 |  |  | X |  | X | K-12 | Restructuring | 60% |
| 1. Chooshgai
 | No | 590000900061 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. Wa He Lut
 | No | 590001700131 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. Theodore Roosevelt
 | No | 590000800060 |  |  | X |  | X | 6-8 | Restructuring |  |
| 1. Circle of Life
 | No | 590001100082 |  |  | X |  | X | K-12 | SI 1 | 100% |
| 1. T'siya Day School
 | YES | 590002100160 |  |  | X |  | X | K-7 | CA-2 |  |
| 1. Loneman Day School
 | No | 590001600116 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. Shiprock NW HS
 | No | 590002000148 |  |  | X |  | X | 7 12 | Restructuring | 77% |
| 1. Porcupine
 | YES | 590001600118 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. Little Singer
 | No | 590002400182 |  |  | X |  | X | K-6 | Met |  |
| 1. Lummi
 | YES | 590001700124 |  |  | X |  | X | K-6 | Restructuring |  |
| 1. Ojo Encino
 | YES | 590000600034 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. Nay Ah Shing
 | No | 590001100089 |  |  | X |  | X | K-12 | Restructuring | 80% |
| 1. Hunters Point
 | No | 590000900066 |  |  | X |  | X | K-8 | SI 1 |  |
| 1. Ahfachkee School
 | No | 590010200008 |  |  | X |  | X | K-8 | CA 1 |  |
| 1. American Horse
 | YES | 590003200010 |  |  | X |  | X | K-8 | Restructuring |  |
| 1. To’hajiilee
 | No | 590000600037 |  |  | X |  | X | K-12 | Restructuring | 68% |
| 1. Chemawa
 | YES | 590001700120 |  |  | X |  | X | 9-12 | CA-2 | 100% |

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