

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dilcon Boarding School**

SBA Spring

Completion Timestamp: 12/16/2013 1:32:59 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	85	84	59	56	15	5
M/F		169		115		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.46%	92.88%	92.54%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	100.00%	47.78%	52.22%	0.00%	52.22%
Males	44	100.00%	47.73%	52.27%	0.00%	52.27%
Females	46	100.00%	47.83%	52.17%	0.00%	52.17%
Race and Ethnicity						
Native American	90	100.00%	47.78%	52.22%	0.00%	52.22%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	64	100.00%	53.13%	46.88%	0.00%	46.88%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	90	100.00%	47.78%	52.22%	0.00%	52.22%
2011-2012	123	100.00%	51.22%	47.97%	0.81%	48.78%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	100.00%	68.89%	28.89%	2.22%	31.11%
Males	44	100.00%	68.18%	27.27%	4.55%	31.82%
Females	46	100.00%	69.57%	30.43%	0.00%	30.43%
Race and Ethnicity						
Native American	90	100.00%	68.89%	28.89%	2.22%	31.11%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	64	100.00%	79.69%	18.75%	1.56%	20.31%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	90	100.00%	68.89%	28.89%	2.22%	31.11%
2011-2012	123	99.19%	70.49%	27.87%	1.64%	29.51%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	75.68%	21.62%	2.70%	24.32%
Males	16	100.00%	68.75%	31.25%	0.00%	31.25%
Females	21	100.00%	80.95%	14.29%	4.76%	19.05%
Race and Ethnicity						
Native American	37	100.00%	75.68%	21.62%	2.70%	24.32%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	81.48%	14.81%	3.70%	18.52%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	75.68%	21.62%	2.70%	24.32%
2011-2012	43	100.00%	67.44%	27.91%	4.65%	32.56%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 8 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 9 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable