

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass)

NWEA Fall

Completion Timestamp: 12/12/2013 9:06:22 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	75	70	47	36	11	5
M/F		145		83		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.71%	91.71%	93.59%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	95.31%	4.69%	0.00%	4.69%
Males	32	100.00%	93.75%	6.25%	0.00%	6.25%
Females	32	100.00%	96.88%	3.13%	0.00%	3.13%
Race and Ethnicity						
Native American	64	100.00%	95.31%	4.69%	0.00%	4.69%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	97.92%	2.08%	0.00%	2.08%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	64	100.00%	95.31%	4.69%	0.00%	4.69%
2011-2012	68	100.00%	83.82%	16.18%	0.00%	16.18%

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	98.46%	100.00%	0.00%	0.00%	0.00%
Males	32	96.88%	100.00%	0.00%	0.00%	0.00%
Females	33	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	65	98.46%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	65	98.46%	100.00%	0.00%	0.00%	0.00%
2011-2012	68	100.00%	64.71%	33.82%	1.47%	35.29%

State-wide Comparison: NM

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	63	100.00%	90.48%	9.52%	0.00%	9.52%
Males	30	100.00%	86.67%	13.33%	0.00%	13.33%
Females	33	100.00%	93.94%	6.06%	0.00%	6.06%
Race and Ethnicity						
Native American	63	100.00%	90.48%	9.52%	0.00%	9.52%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	46	100.00%	93.48%	6.52%	0.00%	6.52%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	63	100.00%	90.48%	9.52%	0.00%	9.52%
2011-2012	68	100.00%	51.47%	45.59%	2.94%	48.53%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 7 Teachers retired: 0	
	Teachers returning:	5 (41.67%)
B.	Number of Core Area teachers:	36
	Highly Qualified Core Area teachers:	36 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 36 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable