

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crystal Boarding School**

NWEA Winter

Completion Timestamp: 12/12/2013 8:54:34 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	69	75	61	68	9	4
M/F		144		129		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.72%	92.88%	93.40%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	98.33%	89.83%	10.17%	0.00%	10.17%
Males	30	96.67%	89.66%	10.34%	0.00%	10.34%
Females	30	100.00%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	60	98.33%	89.83%	10.17%	0.00%	10.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	98.31%	89.66%	10.34%	0.00%	10.34%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	98.33%	89.83%	10.17%	0.00%	10.17%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	100.00%	90.00%	10.00%	0.00%	10.00%
Males	30	100.00%	86.67%	13.33%	0.00%	13.33%
Females	30	100.00%	93.33%	6.67%	0.00%	6.67%
Race and Ethnicity						
Native American	60	100.00%	90.00%	10.00%	0.00%	10.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	100.00%	89.83%	10.17%	0.00%	10.17%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	100.00%	90.00%	10.00%	0.00%	10.00%
2011-2012	56	96.43%	64.81%	35.19%	0.00%	35.19%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	98.33%	94.92%	5.08%	0.00%	5.08%
Males	30	96.67%	93.10%	6.90%	0.00%	6.90%
Females	30	100.00%	96.67%	3.33%	0.00%	3.33%
Race and Ethnicity						
Native American	60	98.33%	94.92%	5.08%	0.00%	5.08%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	98.31%	94.83%	5.17%	0.00%	5.17%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	98.33%	94.92%	5.08%	0.00%	5.08%
2011-2012	56	96.43%	68.52%	31.48%	0.00%	31.48%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	23 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 8 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable