

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chemawa Indian School**

SBA Spring

Completion Timestamp: 12/16/2013 11:07:22 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	206	239	80	86	26	21
M/F		445		166		47

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	96.27%	97.07%	96.45%
Graduation Rate (High School)	62.07%	74.14%	70.00%
Dropout Rate (High School)	7.42%	9.04%	6.38%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: OR

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	97.87%	63.04%	32.61%	4.35%	36.96%
Males	51	96.08%	67.35%	28.57%	4.08%	32.65%
Females	43	100.00%	58.14%	37.21%	4.65%	41.86%
Race and Ethnicity						
Native American	94	97.87%	63.04%	32.61%	4.35%	36.96%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	57	98.25%	67.86%	30.36%	1.79%	32.14%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	94	97.87%	63.04%	32.61%	4.35%	36.96%
2011-2012	75	98.67%	66.22%	28.38%	5.41%	33.78%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	93	98.92%	83.70%	16.30%	0.00%	16.30%
Males	50	98.00%	81.63%	18.37%	0.00%	18.37%
Females	43	100.00%	86.05%	13.95%	0.00%	13.95%
Race and Ethnicity						
Native American	93	98.92%	83.70%	16.30%	0.00%	16.30%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	56	100.00%	89.29%	10.71%	0.00%	10.71%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	93	98.92%	83.70%	16.30%	0.00%	16.30%
2011-2012	74	98.65%	84.93%	15.07%	0.00%	15.07%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	74	98.65%	82.19%	17.81%	0.00%	17.81%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	19 (100.00%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	95
	Core area classes taught by highly qualified teachers:	95 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (33.33%)	
	Proficient: 6 (33.33%)	
	Advanced: 6 (33.33%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable