

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Bug-O-Nay-Ge Shig School**

SBA Spring

Completion Timestamp: 12/16/2013 11:00:21 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	116	135	0	0	41	23
M/F		251		0		64

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.01%	0.00%	87.30%
Avg Daily Attendance Rate 9-12	73.56%	0.00%	74.74%
Graduation Rate (High School)	57.14%	0.00%	71.43%
Dropout Rate (High School)	24.62%	0.00%	26.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: MN

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	117	98.29%	85.22%	12.17%	2.61%	14.78%
Males	61	96.72%	84.75%	10.17%	5.08%	15.25%
Females	56	100.00%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	117	98.29%	85.22%	12.17%	2.61%	14.78%
Other Groups						
IEP	39	94.87%	94.59%	0.00%	5.41%	5.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	117	98.29%	85.22%	12.17%	2.61%	14.78%
2011-2012	129	100.00%	29.46%	65.89%	4.65%	70.54%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	116	92.24%	85.98%	12.15%	1.87%	14.02%
Males	56	92.86%	86.54%	11.54%	1.92%	13.46%
Females	60	91.67%	85.45%	12.73%	1.82%	14.55%
Race and Ethnicity						
Native American	116	92.24%	85.98%	12.15%	1.87%	14.02%
Other Groups						
IEP	43	88.37%	94.74%	2.63%	2.63%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	116	92.24%	85.98%	12.15%	1.87%	14.02%
2011-2012	118	99.15%	54.70%	43.59%	1.71%	45.30%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	53	100.00%	96.23%	3.77%	0.00%	3.77%
Males	30	100.00%	96.67%	3.33%	0.00%	3.33%
Females	23	100.00%	95.65%	4.35%	0.00%	4.35%
Race and Ethnicity						
Native American	53	100.00%	96.23%	3.77%	0.00%	3.77%
Other Groups						
IEP	19	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	53	100.00%	96.23%	3.77%	0.00%	3.77%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	33
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	28 (100.00%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	20 (86.96%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	20 (86.96%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 23 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable