

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Bogue Chitto Elementary School**

SBA Spring

Completion Timestamp: 12/16/2013 10:26:02 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	105	107	105	107	24	7
M/F		212		212		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.26%	94.26%	95.36%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	70.71%	27.27%	2.02%	29.29%
Males	51	100.00%	80.39%	19.61%	0.00%	19.61%
Females	48	100.00%	60.42%	35.42%	4.17%	39.58%
Race and Ethnicity						
Native American	99	100.00%	70.71%	27.27%	2.02%	29.29%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	99	100.00%	70.71%	27.27%	2.02%	29.29%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	100.00%	70.71%	27.27%	2.02%	29.29%
2011-2012	96	95.83%	71.74%	26.09%	2.17%	28.26%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	62.63%	30.30%	7.07%	37.37%
Males	51	100.00%	68.63%	27.45%	3.92%	31.37%
Females	48	100.00%	56.25%	33.33%	10.42%	43.75%
Race and Ethnicity						
Native American	99	100.00%	62.63%	30.30%	7.07%	37.37%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	99	100.00%	62.63%	30.30%	7.07%	37.37%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	100.00%	62.63%	30.30%	7.07%	37.37%
2011-2012	96	95.83%	54.35%	38.04%	7.61%	45.65%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	100.00%	69.23%	30.77%	0.00%	30.77%
Males	17	100.00%	70.59%	29.41%	0.00%	29.41%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	26	100.00%	69.23%	30.77%	0.00%	30.77%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	69.23%	30.77%	0.00%	30.77%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	26	100.00%	69.23%	30.77%	0.00%	30.77%
2011-2012	26	84.62%	72.73%	27.27%	0.00%	27.27%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	16 (84.21%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	3 (12.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	22 (88.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (16.00%)	
	Proficient: 12 (48.00%)	
	Advanced: 9 (36.00%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable