

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: American Horse School**

SBA Spring

Completion Timestamp: 12/9/2013 11:50:25 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	169	0	0	19	15
M/F		317		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.62%	0.00%	95.16%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	158	100.00%	79.75%	17.72%	2.53%	20.25%
Males	78	100.00%	80.77%	15.38%	3.85%	19.23%
Females	80	100.00%	78.75%	20.00%	1.25%	21.25%
Race and Ethnicity						
Native American	158	100.00%	79.75%	17.72%	2.53%	20.25%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	158	100.00%	79.75%	17.72%	2.53%	20.25%
2011-2012	140	100.00%	77.14%	21.43%	1.43%	22.86%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	158	100.00%	83.54%	15.82%	0.63%	16.46%
Males	78	100.00%	83.33%	16.67%	0.00%	16.67%
Females	80	100.00%	83.75%	15.00%	1.25%	16.25%
Race and Ethnicity						
Native American	158	100.00%	83.54%	15.82%	0.63%	16.46%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	158	100.00%	83.54%	15.82%	0.63%	16.46%
2011-2012	140	100.00%	76.43%	23.57%	0.00%	23.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	86.96%	13.04%	0.00%	13.04%
Males	24	100.00%	87.50%	12.50%	0.00%	12.50%
Females	22	100.00%	86.36%	13.64%	0.00%	13.64%
Race and Ethnicity						
Native American	46	100.00%	86.96%	13.04%	0.00%	13.04%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	46	100.00%	86.96%	13.04%	0.00%	13.04%
2011-2012	40	100.00%	82.50%	17.50%	0.00%	17.50%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	10 (62.50%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (6.25%)	
	Proficient: 9 (56.25%)	
	Advanced: 6 (37.50%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable