

**U.S. Bureau of Indian Education**  
**Division of Performance and Accountability**  
**Annual Report: T'iis Ts'ozí Bi'Olta' (Crownpoint Cmty Sch)**

SBA Spring

Completion Timestamp: 12/16/2013 10:57:56 AM

SY 2012 - 2013

**School Report Card**

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD     |
| 2011 - 2012 | TBD | TBD     |
| 2010 - 2011 | No  | RESTR   |

**Enrollment**

|              | <u>All Students</u> |        | <u>LEP</u> |        | <u>Special Ed</u> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 209                 | 233    | 133        | 136    | 33                | 15     |
| <b>M/F</b>   |                     | 442    |            | 269    |                   | 48     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 93.95%              | 93.89%     | 92.85%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison:** NM

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 258                       | 100.00%                   | 73.64%         | 24.42%              | 1.94%             | 26.36%                         |
| <b>Males</b>                      | 112                       | 100.00%                   | 78.57%         | 20.54%              | 0.89%             | 21.43%                         |
| <b>Females</b>                    | 146                       | 100.00%                   | 69.86%         | 27.40%              | 2.74%             | 30.14%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 258                       | 100.00%                   | 73.64%         | 24.42%              | 1.94%             | 26.36%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 32                        | 100.00%                   | 93.75%         | 6.25%               | 0.00%             | 6.25%                          |
| <b>Limited English Proficient</b> | 183                       | 100.00%                   | 78.14%         | 20.77%              | 1.09%             | 21.86%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 258                       | 100.00%                   | 73.64%         | 24.42%              | 1.94%             | 26.36%                         |
| 2011-2012 | 248                       | 100.00%                   | 68.95%         | 31.05%              | 0.00%             | 31.05%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 258                       | 100.00%                   | 81.01%         | 18.60%              | 0.39%             | 18.99%                         |
| <b>Males</b>                      | 112                       | 100.00%                   | 84.82%         | 15.18%              | 0.00%             | 15.18%                         |
| <b>Females</b>                    | 146                       | 100.00%                   | 78.08%         | 21.23%              | 0.68%             | 21.92%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 258                       | 100.00%                   | 81.01%         | 18.60%              | 0.39%             | 18.99%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 32                        | 100.00%                   | 93.75%         | 6.25%               | 0.00%             | 6.25%                          |
| <b>Limited English Proficient</b> | 183                       | 100.00%                   | 85.79%         | 14.21%              | 0.00%             | 14.21%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 258                       | 100.00%                   | 81.01%         | 18.60%              | 0.39%             | 18.99%                         |
| 2011-2012 | 253                       | 100.00%                   | 54.94%         | 44.27%              | 0.79%             | 45.06%                         |

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**Student Achievement**

| Science                           |                    |                    |         |              |            |                         |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
|                                   | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| <b>All Students</b>               | 97                 | 100.00%            | 80.41%  | 18.56%       | 1.03%      | 19.59%                  |
| <b>Males</b>                      | 44                 | 100.00%            | 84.09%  | 15.91%       | 0.00%      | 15.91%                  |
| <b>Females</b>                    | 53                 | 100.00%            | 77.36%  | 20.75%       | 1.89%      | 22.64%                  |
| <b>Race and Ethnicity</b>         |                    |                    |         |              |            |                         |
| <b>Native American</b>            | 97                 | 100.00%            | 80.41%  | 18.56%       | 1.03%      | 19.59%                  |
| <b>Other Groups</b>               |                    |                    |         |              |            |                         |
| <b>IEP</b>                        | 16                 | 100.00%            | 93.75%  | 6.25%        | 0.00%      | 6.25%                   |
| <b>Limited English Proficient</b> | 72                 | 100.00%            | 83.33%  | 16.67%       | 0.00%      | 16.67%                  |

**Two Year Trend in Science:**

|           | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 97                 | 100.00%            | 80.41%  | 18.56%       | 1.03%      | 19.59%                  |
| 2011-2012 | < 10               | ***                | ***     | ***          | ***        | ***                     |

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**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 28           |
|            | <b>Full-time teachers new to the school:</b>  | 3            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0            |
|            | <b>Total Number of Teachers:</b>  | 28           |
| <b>A2.</b> | Teachers at the end of last SY:   | 28           |
|            | Not offered contracts: 0 Teachers retired: 0  |              |
|            | Teachers returning:   | 25 (89.29%)  |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 28           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 28 (100.00%) |
| <b>C.</b>  | Current school principal tenure (years):  | 15           |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 4            |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 4 (100.00%)  |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | <b>Basic:</b> 12 (42.86%)   |              |
|            | <b>Proficient:</b> 6 (21.43%)   |              |
|            | <b>Advanced:</b> 10 (35.71%)  |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 15           |
|            | Fully qualified paraprofessionals employed:   | 15           |

\* AYP Status Key:

|              |                                    |
|--------------|------------------------------------|
| <b>TBD</b>   | To Be Determined                   |
| <b>AYP</b>   | Made Adequate Yearly Progress      |
| <b>ALERT</b> | Alert Status - Warned              |
| <b>SI-1</b>  | School Improvement Yr 1            |
| <b>SI-2</b>  | School Improvement Yr 2            |
| <b>CA-1</b>  | Corrective Action Yr 1             |
| <b>CA-2</b>  | Planning for Restructure (CA Yr 2) |
| <b>RESTR</b> | Restructuring                      |
| <b>N/A</b>   | Not Applicable                     |