

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tate Topa Tribal School (Four Winds)**

SBA Fall

Completion Timestamp: 12/23/2013 1:33:16 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	304	276	143	131	58	27
M/F		580		274		85

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.51%	92.51%	93.35%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	264	100.00%	71.59%	28.03%	0.38%	28.41%
Males	140	100.00%	75.00%	25.00%	0.00%	25.00%
Females	124	100.00%	67.74%	31.45%	0.81%	32.26%
Race and Ethnicity						
Native American	264	100.00%	71.59%	28.03%	0.38%	28.41%
Other Groups						
IEP	30	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	199	100.00%	74.87%	24.62%	0.50%	25.13%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	264	100.00%	71.59%	28.03%	0.38%	28.41%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	282	98.94%	70.61%	28.67%	0.72%	29.39%
Males	153	98.04%	72.00%	27.33%	0.67%	28.00%
Females	129	100.00%	68.99%	30.23%	0.78%	31.01%
Race and Ethnicity						
Native American	282	98.94%	70.61%	28.67%	0.72%	29.39%
Other Groups						
IEP	44	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	215	99.53%	72.43%	27.10%	0.47%	27.57%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	282	98.94%	70.61%	28.67%	0.72%	29.39%
2011-2012	273	98.53%	66.17%	32.34%	1.49%	33.83%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	280	98.93%	70.04%	28.52%	1.44%	29.96%
Males	153	98.04%	68.00%	30.67%	1.33%	32.00%
Females	127	100.00%	72.44%	25.98%	1.57%	27.56%
Race and Ethnicity						
Native American	280	98.93%	70.04%	28.52%	1.44%	29.96%
Other Groups						
IEP	44	100.00%	56.82%	40.91%	2.27%	43.18%
Limited English Proficient	212	99.53%	67.77%	30.81%	1.42%	32.23%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	280	98.93%	70.04%	28.52%	1.44%	29.96%
2011-2012	273	97.80%	63.67%	29.96%	6.37%	36.33%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	80.00%	16.47%	3.53%	20.00%
Males	46	100.00%	76.09%	17.39%	6.52%	23.91%
Females	39	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	85	100.00%	80.00%	16.47%	3.53%	20.00%
Other Groups						
IEP	15	100.00%	86.67%	6.67%	6.67%	13.33%
Limited English Proficient	65	100.00%	83.08%	13.85%	3.08%	16.92%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	85	100.00%	80.00%	16.47%	3.53%	20.00%
2011-2012	91	95.60%	82.76%	16.09%	1.15%	17.24%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	55
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	54
A2.	Teachers at the end of last SY:	51
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	49 (96.08%)
B.	Number of Core Area teachers:	40
	Highly Qualified Core Area teachers:	40 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	48
	Core area classes taught by highly qualified teachers:	48 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 10 (25.00%)	
	Advanced: 30 (75.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable