

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Taos Day School**

SBA Spring

Completion Timestamp: 12/16/2013 10:34:05 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	SI-2

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	91	85	0	0	18	3
M/F		176		0		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.04%	92.04%	91.25%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	100.00%	58.76%	41.24%	0.00%	41.24%
Males	57	100.00%	63.16%	36.84%	0.00%	36.84%
Females	40	100.00%	52.50%	47.50%	0.00%	47.50%
Race and Ethnicity						
Native American	97	100.00%	58.76%	41.24%	0.00%	41.24%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	97	100.00%	58.76%	41.24%	0.00%	41.24%
2011-2012	101	100.00%	55.45%	41.58%	2.97%	44.55%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	100.00%	77.32%	21.65%	1.03%	22.68%
Males	57	100.00%	78.95%	21.05%	0.00%	21.05%
Females	40	100.00%	75.00%	22.50%	2.50%	25.00%
Race and Ethnicity						
Native American	97	100.00%	77.32%	21.65%	1.03%	22.68%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	97	100.00%	77.32%	21.65%	1.03%	22.68%
2011-2012	101	100.00%	77.23%	21.78%	0.99%	22.77%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	100.00%	68.57%	28.57%	2.86%	31.43%
Males	19	100.00%	63.16%	31.58%	5.26%	36.84%
Females	16	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	35	100.00%	68.57%	28.57%	2.86%	31.43%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	35	100.00%	68.57%	28.57%	2.86%	31.43%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 9 (90.00%)	
	Advanced: 1 (10.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable