

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Takini**

SBA Spring

Completion Timestamp: 12/27/2013 10:15:54 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	96	0	0	13	11
M/F		214		0		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.36%	0.00%	85.98%
Avg Daily Attendance Rate 9-12	75.33%	0.00%	75.99%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	8.82%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	97.70%	72.94%	27.06%	0.00%	27.06%
Males	50	100.00%	72.00%	28.00%	0.00%	28.00%
Females	37	94.59%	74.29%	25.71%	0.00%	25.71%
Race and Ethnicity						
Native American	87	97.70%	72.94%	27.06%	0.00%	27.06%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	87	97.70%	72.94%	27.06%	0.00%	27.06%
2011-2012	102	92.16%	65.96%	29.79%	4.26%	34.04%

State-wide Comparison: SD

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	98.84%	61.18%	36.47%	2.35%	38.82%
Males	50	100.00%	64.00%	36.00%	0.00%	36.00%
Females	36	97.22%	57.14%	37.14%	5.71%	42.86%
Race and Ethnicity						
Native American	86	98.84%	61.18%	36.47%	2.35%	38.82%
Other Groups						
IEP	13	100.00%	38.46%	61.54%	0.00%	61.54%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	86	98.84%	61.18%	36.47%	2.35%	38.82%
2011-2012	102	92.16%	81.91%	18.09%	0.00%	18.09%

State-wide Comparison: SD

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	49	89.80%	79.55%	20.45%	0.00%	20.45%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	10 (55.56%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	58
	Core area classes taught by highly qualified teachers:	57 (98.28%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (7.69%)	
	Proficient: 6 (46.15%)	
	Advanced: 6 (46.15%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable