

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Standing Rock Community School**

SBA Fall

Completion Timestamp: 12/23/2013 1:22:28 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	373	325	131	72	106	33
<b>M/F</b>		698		203		139

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.45%	92.45%	92.11%
<b>Avg Daily Attendance Rate 9-12</b>	90.57%	92.24%	89.13%
<b>Graduation Rate (High School)</b>	44.00%	56.25%	41.18%
<b>Dropout Rate (High School)</b>	14.90%	5.13%	17.31%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	315	99.05%	76.92%	22.76%	0.32%	23.08%
<b>Males</b>	166	98.80%	84.76%	14.63%	0.61%	15.24%
<b>Females</b>	149	99.33%	68.24%	31.76%	0.00%	31.76%
<b>Race and Ethnicity</b>						
<b>Native American</b>	315	99.05%	76.92%	22.76%	0.32%	23.08%
<b>Other Groups</b>						
<b>IEP</b>	49	97.96%	97.92%	2.08%	0.00%	2.08%
<b>Limited English Proficient</b>	105	100.00%	93.33%	6.67%	0.00%	6.67%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	315	99.05%	76.92%	22.76%	0.32%	23.08%
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	326	99.39%	75.62%	22.53%	1.85%	24.38%
<b>Males</b>	173	99.42%	80.81%	17.44%	1.74%	19.19%
<b>Females</b>	153	99.35%	69.74%	28.29%	1.97%	30.26%
<b>Race and Ethnicity</b>						
<b>Native American</b>	326	99.39%	75.62%	22.53%	1.85%	24.38%
<b>Other Groups</b>						
<b>IEP</b>	60	98.33%	93.22%	6.78%	0.00%	6.78%
<b>Limited English Proficient</b>	110	100.00%	89.09%	10.91%	0.00%	10.91%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	326	99.39%	75.62%	22.53%	1.85%	24.38%
2011-2012	339	97.94%	77.41%	21.39%	1.20%	22.59%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	326	99.08%	66.25%	30.65%	3.10%	33.75%
<b>Males</b>	173	99.42%	67.44%	30.23%	2.33%	32.56%
<b>Females</b>	153	98.69%	64.90%	31.13%	3.97%	35.10%
<b>Race and Ethnicity</b>						
<b>Native American</b>	326	99.08%	66.25%	30.65%	3.10%	33.75%
<b>Other Groups</b>						
<b>IEP</b>	60	98.33%	84.75%	15.25%	0.00%	15.25%
<b>Limited English Proficient</b>	110	100.00%	71.82%	27.27%	0.91%	28.18%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	326	99.08%	66.25%	30.65%	3.10%	33.75%
2011-2012	339	98.23%	66.37%	30.63%	3.00%	33.63%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	135	97.78%	84.85%	14.39%	0.76%	15.15%
<b>Males</b>	71	98.59%	77.14%	21.43%	1.43%	22.86%
<b>Females</b>	64	96.88%	93.55%	6.45%	0.00%	6.45%
<b>Race and Ethnicity</b>						
<b>Native American</b>	135	97.78%	84.85%	14.39%	0.76%	15.15%
<b>Other Groups</b>						
<b>IEP</b>	24	95.83%	95.65%	4.35%	0.00%	4.35%
<b>Limited English Proficient</b>	46	100.00%	93.48%	6.52%	0.00%	6.52%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	135	97.78%	84.85%	14.39%	0.76%	15.15%
2011-2012	121	95.87%	81.03%	13.79%	5.17%	18.97%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	12
	<b>Full-time teachers new to the school:</b>	10
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	10
<b>A2.</b>	Teachers at the end of last SY:	86
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	66 (76.74%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	57
	<b>Highly Qualified Core Area teachers:</b>	57 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	242
	<b>Core area classes taught by highly qualified teachers:</b>	242 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 5 (8.77%)	
	<b>Proficient:</b> 47 (82.46%)	
	<b>Advanced:</b> 5 (8.77%)	
<b>E.</b>	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	18

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable