

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 2:45:32 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	71	61	69	61	24	8
M/F		132		130		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.74%	93.77%	93.41%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	58	100.00%	70.69%	25.86%	3.45%	29.31%
Males	33	100.00%	63.64%	33.33%	3.03%	36.36%
Females	25	100.00%	80.00%	16.00%	4.00%	20.00%
Race and Ethnicity						
Native American	58	100.00%	70.69%	25.86%	3.45%	29.31%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	58	100.00%	70.69%	25.86%	3.45%	29.31%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	58	100.00%	70.69%	25.86%	3.45%	29.31%
2011-2012	51	100.00%	68.63%	27.45%	3.92%	31.37%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 2:45:32 PM

SY 2012 - 2013

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 2:45:32 PM

SY 2012 - 2013

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	58	100.00%	46.55%	43.10%	10.34%	53.45%
Males	33	100.00%	42.42%	45.45%	12.12%	57.58%
Females	25	100.00%	52.00%	40.00%	8.00%	48.00%
Race and Ethnicity						
Native American	58	100.00%	46.55%	43.10%	10.34%	53.45%
Other Groups						
IEP	15	100.00%	73.33%	26.67%	0.00%	26.67%
Limited English Proficient	58	100.00%	46.55%	43.10%	10.34%	53.45%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	58	100.00%	46.55%	43.10%	10.34%	53.45%
2011-2012	51	100.00%	50.98%	37.25%	11.76%	49.02%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 2:45:32 PM

SY 2012 - 2013

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	13	100.00%	76.92%	23.08%	0.00%	23.08%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	76.92%	23.08%	0.00%	23.08%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	76.92%	23.08%	0.00%	23.08%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	13	100.00%	76.92%	23.08%	0.00%	23.08%
2011-2012	12	100.00%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 2:45:32 PM

SY 2012 - 2013

School Report Card

Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 5 (62.50%)	
	Advanced: 3 (37.50%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable