

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: St. Francis Indian School**

SBA Spring

Completion Timestamp: 12/16/2013 10:21:42 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	349	361	1	3	54	28
M/F		710		4		82

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.19%	0.00%	93.89%
Avg Daily Attendance Rate 9-12	90.18%	0.00%	94.01%
Graduation Rate (High School)	78.57%	0.00%	100.00%
Dropout Rate (High School)	12.82%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	307	99.02%	81.25%	17.43%	1.32%	18.75%
Males	152	99.34%	83.44%	15.23%	1.32%	16.56%
Females	155	98.71%	79.08%	19.61%	1.31%	20.92%
Race and Ethnicity						
Native American	307	99.02%	81.25%	17.43%	1.32%	18.75%
Other Groups						
IEP	37	100.00%	94.59%	5.41%	0.00%	5.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	307	99.02%	81.25%	17.43%	1.32%	18.75%
2011-2012	273	99.27%	81.92%	17.34%	0.74%	18.08%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	307	99.35%	90.82%	9.18%	0.00%	9.18%
Males	152	100.00%	90.13%	9.87%	0.00%	9.87%
Females	155	98.71%	91.50%	8.50%	0.00%	8.50%
Race and Ethnicity						
Native American	307	99.35%	90.82%	9.18%	0.00%	9.18%
Other Groups						
IEP	37	100.00%	97.30%	2.70%	0.00%	2.70%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	307	99.35%	90.82%	9.18%	0.00%	9.18%
2011-2012	273	98.90%	90.00%	9.63%	0.37%	10.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	127	99.21%	87.30%	12.70%	0.00%	12.70%
Males	52	100.00%	88.46%	11.54%	0.00%	11.54%
Females	75	98.67%	86.49%	13.51%	0.00%	13.51%
Race and Ethnicity						
Native American	127	99.21%	87.30%	12.70%	0.00%	12.70%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	127	99.21%	87.30%	12.70%	0.00%	12.70%
2011-2012	91	100.00%	81.32%	18.68%	0.00%	18.68%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	44
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	39
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 5 Teachers retired: 1	
	Teachers returning:	40 (93.02%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	28 (90.32%)
C.	Current school principal tenure (years):	29
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	16 (88.89%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (9.68%)	
	Proficient: 28 (90.32%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable