

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sky City Community School**

SBA Spring

Completion Timestamp: 12/16/2013 10:16:02 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	109	113	82	87	27	15
M/F		222		169		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.74%	94.32%	91.77%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	52.10%	46.22%	1.68%	47.90%
Males	54	100.00%	53.70%	44.44%	1.85%	46.30%
Females	65	100.00%	50.77%	47.69%	1.54%	49.23%
Race and Ethnicity						
Native American	119	100.00%	52.10%	46.22%	1.68%	47.90%
Other Groups						
IEP	23	100.00%	86.96%	13.04%	0.00%	13.04%
Limited English Proficient	105	100.00%	55.24%	42.86%	1.90%	44.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	119	100.00%	52.10%	46.22%	1.68%	47.90%
2011-2012	127	100.00%	62.99%	33.86%	3.15%	37.01%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	100.00%	76.27%	22.88%	0.85%	23.73%
Males	54	100.00%	72.22%	25.93%	1.85%	27.78%
Females	64	100.00%	79.69%	20.31%	0.00%	20.31%
Race and Ethnicity						
Native American	118	100.00%	76.27%	22.88%	0.85%	23.73%
Other Groups						
IEP	23	100.00%	95.65%	4.35%	0.00%	4.35%
Limited English Proficient	104	100.00%	78.85%	20.19%	0.96%	21.15%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	118	100.00%	76.27%	22.88%	0.85%	23.73%
2011-2012	127	100.00%	73.23%	25.20%	1.57%	26.77%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	86.49%	13.51%	0.00%	13.51%
Males	17	100.00%	94.12%	5.88%	0.00%	5.88%
Females	20	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	37	100.00%	86.49%	13.51%	0.00%	13.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	33	100.00%	84.85%	15.15%	0.00%	15.15%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	86.49%	13.51%	0.00%	13.51%
2011-2012	43	100.00%	76.74%	23.26%	0.00%	23.26%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	4 (33.33%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (8.33%)	
	Proficient: 10 (83.33%)	
	Advanced: 1 (8.33%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable