

**U.S. Bureau of Indian Education**  
**Division of Performance and Accountability**  
**Annual Report: Shonto Boarding School (Shonto Preparatory School)**

SBA Spring

Completion Timestamp: 12/16/2013 9:37:12 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	190	208	83	85	18	13
<b>M/F</b>		398		168		31

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.75%	94.17%	91.38%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	208	100.00%	59.13%	39.90%	0.96%	40.87%
<b>Males</b>	97	100.00%	59.79%	38.14%	2.06%	40.21%
<b>Females</b>	111	100.00%	58.56%	41.44%	0.00%	41.44%
<b>Race and Ethnicity</b>						
<b>Native American</b>	208	100.00%	59.13%	39.90%	0.96%	40.87%
<b>Other Groups</b>						
<b>IEP</b>	19	100.00%	94.74%	5.26%	0.00%	5.26%
<b>Limited English Proficient</b>	144	100.00%	64.58%	34.72%	0.69%	35.42%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	208	100.00%	59.13%	39.90%	0.96%	40.87%
2011-2012	235	96.17%	54.42%	45.58%	0.00%	45.58%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	208	100.00%	72.60%	23.56%	3.85%	27.40%
<b>Males</b>	97	100.00%	71.13%	25.77%	3.09%	28.87%
<b>Females</b>	111	100.00%	73.87%	21.62%	4.50%	26.13%
<b>Race and Ethnicity</b>						
<b>Native American</b>	208	100.00%	72.60%	23.56%	3.85%	27.40%
<b>Other Groups</b>						
<b>IEP</b>	19	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	144	100.00%	79.86%	18.06%	2.08%	20.14%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	208	100.00%	72.60%	23.56%	3.85%	27.40%
2011-2012	235	96.17%	68.58%	30.09%	1.33%	31.42%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	78	100.00%	82.05%	14.10%	3.85%	17.95%
<b>Males</b>	43	100.00%	76.74%	20.93%	2.33%	23.26%
<b>Females</b>	35	100.00%	88.57%	5.71%	5.71%	11.43%
<b>Race and Ethnicity</b>						
<b>Native American</b>	78	100.00%	82.05%	14.10%	3.85%	17.95%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	46	100.00%	84.78%	15.22%	0.00%	15.22%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	78	100.00%	82.05%	14.10%	3.85%	17.95%
2011-2012	83	100.00%	71.08%	25.30%	3.61%	28.92%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	23
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	5
	<b>Total Number of Teachers:</b>	18
<b>A2.</b>	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (91.30%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	17
	<b>Highly Qualified Core Area teachers:</b>	16 (94.12%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	17
	<b>Core area classes taught by highly qualified teachers:</b>	16 (94.12%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 4 (23.53%)	
	<b>Proficient:</b> 9 (52.94%)	
	<b>Advanced:</b> 4 (23.53%)	
<b>E.</b>	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable