

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sho-ban School District No. 512**

NWEA Fall

Completion Timestamp: 12/26/2013 3:40:58 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	67	61	0	0	12	14
M/F		128		0		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	84.39%	0.00%	80.36%
Avg Daily Attendance Rate 9-12	79.79%	0.00%	82.06%
Graduation Rate (High School)	34.62%	0.00%	50.00%
Dropout Rate (High School)	21.35%	0.00%	27.78%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	80.87%	75.27%	22.58%	2.15%	24.73%
Males	61	75.41%	82.61%	15.22%	2.17%	17.39%
Females	54	87.04%	68.09%	29.79%	2.13%	31.91%
Race and Ethnicity						
Native American	115	80.87%	75.27%	22.58%	2.15%	24.73%
Other Groups						
IEP	26	76.92%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	115	80.87%	75.27%	22.58%	2.15%	24.73%
2011-2012	71	70.42%	86.00%	12.00%	2.00%	14.00%

State-wide Comparison: ID

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	92.17%	88.68%	11.32%	0.00%	11.32%
Males	61	86.89%	90.57%	9.43%	0.00%	9.43%
Females	54	98.15%	86.79%	13.21%	0.00%	13.21%
Race and Ethnicity						
Native American	115	92.17%	88.68%	11.32%	0.00%	11.32%
Other Groups						
IEP	26	92.31%	95.83%	4.17%	0.00%	4.17%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	115	92.17%	88.68%	11.32%	0.00%	11.32%
2011-2012	71	60.56%	53.49%	44.19%	2.33%	46.51%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	90.43%	94.23%	5.77%	0.00%	5.77%
Males	61	88.52%	90.74%	9.26%	0.00%	9.26%
Females	54	92.59%	98.00%	2.00%	0.00%	2.00%
Race and Ethnicity						
Native American	115	90.43%	94.23%	5.77%	0.00%	5.77%
Other Groups						
IEP	26	92.31%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	115	90.43%	94.23%	5.77%	0.00%	5.77%
2011-2012	71	63.38%	82.22%	17.78%	0.00%	17.78%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	110	63.64%	81.43%	5.71%	12.86%	18.57%
Males	60	58.33%	82.86%	11.43%	5.71%	17.14%
Females	50	70.00%	80.00%	0.00%	20.00%	20.00%
Race and Ethnicity						
Native American	110	63.64%	81.43%	5.71%	12.86%	18.57%
Other Groups						
IEP	26	57.69%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	110	63.64%	81.43%	5.71%	12.86%	18.57%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	147
	Core area classes taught by highly qualified teachers:	147 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 12 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable