

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Shiprock Northwest(Alternative)High**

NWEA Spring

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SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	122	29	28	38	20
M/F		240		57		58

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	98.02%	98.01%	98.00%
Avg Daily Attendance Rate 9-12	92.31%	98.00%	93.49%
Graduation Rate (High School)	32.43%	44.44%	44.44%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	106	85.85%	78.02%	21.98%	0.00%	21.98%
Males	45	77.78%	82.86%	17.14%	0.00%	17.14%
Females	61	91.80%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	106	85.85%	78.02%	21.98%	0.00%	21.98%
Other Groups						
IEP	22	100.00%	95.45%	4.55%	0.00%	4.55%
Limited English Proficient	32	93.75%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	106	85.85%	78.02%	21.98%	0.00%	21.98%
2011-2012	85	100.00%	80.00%	18.82%	1.18%	20.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	106	84.91%	75.56%	22.22%	2.22%	24.44%
Males	45	77.78%	71.43%	25.71%	2.86%	28.57%
Females	61	90.16%	78.18%	20.00%	1.82%	21.82%
Race and Ethnicity						
Native American	106	84.91%	75.56%	22.22%	2.22%	24.44%
Other Groups						
IEP	22	100.00%	95.45%	4.55%	0.00%	4.55%
Limited English Proficient	32	93.75%	76.67%	23.33%	0.00%	23.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	106	84.91%	75.56%	22.22%	2.22%	24.44%
2011-2012	85	100.00%	78.82%	21.18%	0.00%	21.18%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	52	100.00%	92.31%	7.69%	0.00%	7.69%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	7
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	9 (60.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 1 (11.11%)	
	Advanced: 8 (88.89%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable