

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sherman Indian High School**

NWEA Spring

Completion Timestamp: 12/26/2013 3:35:23 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	178	240	28	40	12	4
M/F		418		68		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	96.12%	95.71%	93.56%
Graduation Rate (High School)	71.19%	0.00%	100.00%
Dropout Rate (High School)	5.50%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	249	100.00%	66.27%	32.13%	1.61%	33.73%
Males	108	100.00%	71.30%	28.70%	0.00%	28.70%
Females	141	100.00%	62.41%	34.75%	2.84%	37.59%
Race and Ethnicity						
Native American	249	100.00%	66.27%	32.13%	1.61%	33.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	42	100.00%	85.71%	14.29%	0.00%	14.29%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	249	100.00%	66.27%	32.13%	1.61%	33.73%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: CA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	260	99.62%	62.55%	36.29%	1.16%	37.45%
Males	111	100.00%	63.96%	35.14%	0.90%	36.04%
Females	149	99.33%	61.49%	37.16%	1.35%	38.51%
Race and Ethnicity						
Native American	260	99.62%	62.55%	36.29%	1.16%	37.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	45	100.00%	82.22%	17.78%	0.00%	17.78%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	260	99.62%	62.55%	36.29%	1.16%	37.45%
2011-2012	24	100.00%	79.17%	20.83%	0.00%	20.83%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	263	100.00%	65.78%	31.94%	2.28%	34.22%
Males	112	100.00%	65.18%	33.93%	0.89%	34.82%
Females	151	100.00%	66.23%	30.46%	3.31%	33.77%
Race and Ethnicity						
Native American	263	100.00%	65.78%	31.94%	2.28%	34.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	46	100.00%	82.61%	17.39%	0.00%	17.39%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	263	100.00%	65.78%	31.94%	2.28%	34.22%
2011-2012	24	100.00%	83.33%	16.67%	0.00%	16.67%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	256	100.00%	69.53%	26.95%	3.52%	30.47%
Males	110	100.00%	62.73%	31.82%	5.45%	37.27%
Females	146	100.00%	74.66%	23.29%	2.05%	25.34%
Race and Ethnicity						
Native American	256	100.00%	69.53%	26.95%	3.52%	30.47%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	44	100.00%	81.82%	15.91%	2.27%	18.18%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	256	100.00%	69.53%	26.95%	3.52%	30.47%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (100.00%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	105
	Core area classes taught by highly qualified teachers:	105 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 12 (60.00%)	
	Proficient: 5 (25.00%)	
	Advanced: 3 (15.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable