

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Second Mesa Day School**

SBA Spring

Completion Timestamp: 12/20/2013 11:32:29 AM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	124	4	7	26	8
M/F		272		11		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.83%	0.00%	94.67%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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SY 2012 - 2013

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	100.00%	30.00%	66.43%	3.57%	70.00%
Males	80	100.00%	28.75%	67.50%	3.75%	71.25%
Females	60	100.00%	31.67%	65.00%	3.33%	68.33%
Race and Ethnicity						
Native American	140	100.00%	30.00%	66.43%	3.57%	70.00%
Other Groups						
IEP	25	100.00%	76.00%	24.00%	0.00%	24.00%
Limited English Proficient	10	100.00%	40.00%	60.00%	0.00%	60.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	140	100.00%	30.00%	66.43%	3.57%	70.00%
2011-2012	136	100.00%	23.53%	74.26%	2.21%	76.47%

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	100.00%	69.29%	27.86%	2.86%	30.71%
Males	80	100.00%	68.75%	26.25%	5.00%	31.25%
Females	60	100.00%	70.00%	30.00%	0.00%	30.00%
Race and Ethnicity						
Native American	140	100.00%	69.29%	27.86%	2.86%	30.71%
Other Groups						
IEP	25	100.00%	92.00%	8.00%	0.00%	8.00%
Limited English Proficient	10	100.00%	70.00%	20.00%	10.00%	30.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	140	100.00%	69.29%	27.86%	2.86%	30.71%
2011-2012	139	98.56%	45.26%	40.88%	13.87%	54.74%

State-wide Comparison: AZ

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	100.00%	71.43%	25.00%	3.57%	28.57%
Males	13	100.00%	61.54%	30.77%	7.69%	38.46%
Females	15	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	28	100.00%	71.43%	25.00%	3.57%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	28	100.00%	71.43%	25.00%	3.57%	28.57%
2011-2012	38	100.00%	65.79%	28.95%	5.26%	34.21%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	16 (76.19%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	14
	Core area classes taught by highly qualified teachers:	14 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 14 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable