

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Seba Dalkai**

SBA Spring

Completion Timestamp: 12/16/2013 8:58:23 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	SI-2

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	74	70	45	39	13	3
M/F		144		84		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.08%	90.66%	92.08%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	33.75%	66.25%	0.00%	66.25%
Males	43	100.00%	44.19%	55.81%	0.00%	55.81%
Females	37	100.00%	21.62%	78.38%	0.00%	78.38%
Race and Ethnicity						
Native American	80	100.00%	33.75%	66.25%	0.00%	66.25%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	54	100.00%	27.78%	72.22%	0.00%	72.22%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	100.00%	33.75%	66.25%	0.00%	66.25%
2011-2012	65	100.00%	40.00%	58.46%	1.54%	60.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	53.75%	40.00%	6.25%	46.25%
Males	43	100.00%	58.14%	37.21%	4.65%	41.86%
Females	37	100.00%	48.65%	43.24%	8.11%	51.35%
Race and Ethnicity						
Native American	80	100.00%	53.75%	40.00%	6.25%	46.25%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	54	100.00%	50.00%	44.44%	5.56%	50.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	100.00%	53.75%	40.00%	6.25%	46.25%
2011-2012	65	100.00%	63.08%	30.77%	6.15%	36.92%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	64.00%	36.00%	0.00%	36.00%
Males	15	100.00%	80.00%	20.00%	0.00%	20.00%
Females	10	100.00%	40.00%	60.00%	0.00%	60.00%
Race and Ethnicity						
Native American	25	100.00%	64.00%	36.00%	0.00%	36.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	58.33%	41.67%	0.00%	41.67%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	25	100.00%	64.00%	36.00%	0.00%	36.00%
2011-2012	22	100.00%	54.55%	40.91%	4.55%	45.45%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	4 (40.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (30.00%)	
	Proficient: 4 (40.00%)	
	Advanced: 3 (30.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable