

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Santa Fe Indian School**

SBA Spring

Completion Timestamp: 12/20/2013 10:38:16 AM

SY 2012 - 2013

**School Report Card**

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD     |
| 2011 - 2012 | TBD | TBD     |
| 2010 - 2011 | Yes | RESTR   |

**Enrollment**

|              | <u>All Students</u> |        | <u>LEP</u> |        | <u>Special Ed</u> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 302                 | 352    | 27         | 22     | 45                | 28     |
| <b>M/F</b>   |                     | 654    |            | 49     |                   | 73     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 94.24%              | 96.18%     | 93.62%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 94.30%              | 94.20%     | 93.83%            |
| <b>Graduation Rate (High School)</b>  | 100.00%             | 100.00%    | 100.00%           |
| <b>Dropout Rate (High School)</b>     | 0.67%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison:** NM

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 273                       | 100.00%                   | 41.76%         | 52.38%              | 5.86%             | 58.24%                         |
| <b>Males</b>                      | 125                       | 100.00%                   | 43.20%         | 52.80%              | 4.00%             | 56.80%                         |
| <b>Females</b>                    | 148                       | 100.00%                   | 40.54%         | 52.03%              | 7.43%             | 59.46%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 273                       | 100.00%                   | 41.76%         | 52.38%              | 5.86%             | 58.24%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 36                        | 100.00%                   | 83.33%         | 16.67%              | 0.00%             | 16.67%                         |
| <b>Limited English Proficient</b> | 18                        | 100.00%                   | 61.11%         | 38.89%              | 0.00%             | 38.89%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 273                       | 100.00%                   | 41.76%         | 52.38%              | 5.86%             | 58.24%                         |
| 2011-2012 | 263                       | 100.00%                   | 26.24%         | 70.34%              | 3.42%             | 73.76%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 271                       | 100.00%                   | 68.63%         | 30.63%              | 0.74%             | 31.37%                         |
| <b>Males</b>                      | 124                       | 100.00%                   | 66.94%         | 33.06%              | 0.00%             | 33.06%                         |
| <b>Females</b>                    | 147                       | 100.00%                   | 70.07%         | 28.57%              | 1.36%             | 29.93%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 271                       | 100.00%                   | 68.63%         | 30.63%              | 0.74%             | 31.37%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 36                        | 100.00%                   | 97.22%         | 2.78%               | 0.00%             | 2.78%                          |
| <b>Limited English Proficient</b> | 18                        | 100.00%                   | 94.44%         | 5.56%               | 0.00%             | 5.56%                          |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 271                       | 100.00%                   | 68.63%         | 30.63%              | 0.74%             | 31.37%                         |
| 2011-2012 | 263                       | 100.00%                   | 46.39%         | 50.57%              | 3.04%             | 53.61%                         |

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**Student Achievement**

| Science                           |                    |                    |         |              |            |                         |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
|                                   | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| <b>All Students</b>               | 183                | 100.00%            | 74.86%  | 24.04%       | 1.09%      | 25.14%                  |
| <b>Males</b>                      | 87                 | 100.00%            | 65.52%  | 33.33%       | 1.15%      | 34.48%                  |
| <b>Females</b>                    | 96                 | 100.00%            | 83.33%  | 15.63%       | 1.04%      | 16.67%                  |
| <b>Race and Ethnicity</b>         |                    |                    |         |              |            |                         |
| <b>Native American</b>            | 183                | 100.00%            | 74.86%  | 24.04%       | 1.09%      | 25.14%                  |
| <b>Other Groups</b>               |                    |                    |         |              |            |                         |
| <b>IEP</b>                        | 26                 | 100.00%            | 96.15%  | 3.85%        | 0.00%      | 3.85%                   |
| <b>Limited English Proficient</b> | < 10               | ***                | ***     | ***          | ***        | ***                     |

**Two Year Trend in Science:**

|           | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 183                | 100.00%            | 74.86%  | 24.04%       | 1.09%      | 25.14%                  |
| 2011-2012 | 177                | 100.00%            | 76.84%  | 22.03%       | 1.13%      | 23.16%                  |

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**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 54           |
|            | <b>Full-time teachers new to the school:</b>  | 9            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 9            |
|            | <b>Total Number of Teachers:</b>  | 45           |
| <b>A2.</b> | Teachers at the end of last SY:   | 54           |
|            | Not offered contracts: 3 Teachers retired: 3  |              |
|            | Teachers returning:   | 45 (83.33%)  |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 41           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 41 (100.00%) |
| <b>C.</b>  | Current school principal tenure (years):  | 12           |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 64           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 63 (98.44%)  |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | <b>Basic:</b> 0 (0.00%)   |              |
|            | <b>Proficient:</b> 31 (75.61%)  |              |
|            | <b>Advanced:</b> 10 (24.39%)  |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 1            |
|            | Fully qualified paraprofessionals employed:   | 1            |

\* AYP Status Key:

|              |                                    |
|--------------|------------------------------------|
| <b>TBD</b>   | To Be Determined                   |
| <b>AYP</b>   | Made Adequate Yearly Progress      |
| <b>ALERT</b> | Alert Status - Warned              |
| <b>SI-1</b>  | School Improvement Yr 1            |
| <b>SI-2</b>  | School Improvement Yr 2            |
| <b>CA-1</b>  | Corrective Action Yr 1             |
| <b>CA-2</b>  | Planning for Restructure (CA Yr 2) |
| <b>RESTR</b> | Restructuring                      |
| <b>N/A</b>   | Not Applicable                     |