

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Santa Clara Day School**

SBA Spring

Completion Timestamp: 12/16/2013 8:22:03 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	76	74	0	1	23	7
M/F		150		1		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.00%	93.02%	92.63%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	49.25%	44.78%	5.97%	50.75%
Males	35	100.00%	54.29%	42.86%	2.86%	45.71%
Females	32	100.00%	43.75%	46.88%	9.38%	56.25%
Race and Ethnicity						
Native American	67	100.00%	49.25%	44.78%	5.97%	50.75%
Other Groups						
IEP	14	100.00%	71.43%	28.57%	0.00%	28.57%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	67	100.00%	49.25%	44.78%	5.97%	50.75%
2011-2012	69	100.00%	50.72%	47.83%	1.45%	49.28%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	64.18%	32.84%	2.99%	35.82%
Males	35	100.00%	71.43%	25.71%	2.86%	28.57%
Females	32	100.00%	56.25%	40.63%	3.13%	43.75%
Race and Ethnicity						
Native American	67	100.00%	64.18%	32.84%	2.99%	35.82%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	67	100.00%	64.18%	32.84%	2.99%	35.82%
2011-2012	69	100.00%	50.72%	47.83%	1.45%	49.28%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	34.78%	60.87%	4.35%	65.22%
Males	< 10	***	***	***	***	***
Females	14	100.00%	35.71%	57.14%	7.14%	64.29%
Race and Ethnicity						
Native American	23	100.00%	34.78%	60.87%	4.35%	65.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	23	100.00%	34.78%	60.87%	4.35%	65.22%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 8 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable