

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: San Simon School**

SBA Spring

Completion Timestamp: 12/13/2013 4:09:20 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	157	118	0	0	37	16
M/F		275		0		53

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.12%	0.00%	96.13%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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SY 2012 - 2013

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	169	99.41%	57.14%	41.07%	1.79%	42.86%
Males	101	100.00%	63.37%	33.66%	2.97%	36.63%
Females	68	98.53%	47.76%	52.24%	0.00%	52.24%
Race and Ethnicity						
Native American	169	99.41%	57.14%	41.07%	1.79%	42.86%
Other Groups						
IEP	40	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	169	99.41%	57.14%	41.07%	1.79%	42.86%
2011-2012	142	100.00%	64.79%	34.51%	0.70%	35.21%

State-wide Comparison: AZ

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SY 2012 - 2013

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	169	99.41%	73.81%	23.81%	2.38%	26.19%
Males	101	100.00%	73.27%	22.77%	3.96%	26.73%
Females	68	98.53%	74.63%	25.37%	0.00%	25.37%
Race and Ethnicity						
Native American	169	99.41%	73.81%	23.81%	2.38%	26.19%
Other Groups						
IEP	40	100.00%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	169	99.41%	73.81%	23.81%	2.38%	26.19%
2011-2012	142	100.00%	82.39%	14.79%	2.82%	17.61%

State-wide Comparison: AZ

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	52	100.00%	86.54%	13.46%	0.00%	13.46%
Males	28	100.00%	82.14%	17.86%	0.00%	17.86%
Females	24	100.00%	91.67%	8.33%	0.00%	8.33%
Race and Ethnicity						
Native American	52	100.00%	86.54%	13.46%	0.00%	13.46%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	52	100.00%	86.54%	13.46%	0.00%	13.46%
2011-2012	49	100.00%	93.88%	6.12%	0.00%	6.12%

State-wide Comparison: AZ

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	15 (83.33%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	17 (94.44%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	30
	Core area classes taught by highly qualified teachers:	28 (93.33%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (22.22%)	
	Proficient: 11 (61.11%)	
	Advanced: 3 (16.67%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable