

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: San Felipe Pueblo Elementary School**

SBA Spring

Completion Timestamp: 12/20/2013 10:29:08 AM

SY 2012 - 2013

**School Report Card**

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	234	224	146	129	42	10
<b>M/F</b>		458		275		52

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.51%	93.47%	91.52%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** NM

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	279	100.00%	69.53%	29.75%	0.72%	30.47%
<b>Males</b>	140	100.00%	75.00%	24.29%	0.71%	25.00%
<b>Females</b>	139	100.00%	64.03%	35.25%	0.72%	35.97%
<b>Race and Ethnicity</b>						
<b>Native American</b>	279	100.00%	69.53%	29.75%	0.72%	30.47%
<b>Other Groups</b>						
<b>IEP</b>	42	100.00%	92.86%	7.14%	0.00%	7.14%
<b>Limited English Proficient</b>	185	100.00%	74.59%	24.86%	0.54%	25.41%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	279	100.00%	69.53%	29.75%	0.72%	30.47%
2011-2012	252	100.00%	63.89%	34.52%	1.59%	36.11%

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Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	280	100.00%	86.43%	12.50%	1.07%	13.57%
<b>Males</b>	141	100.00%	85.82%	12.06%	2.13%	14.18%
<b>Females</b>	139	100.00%	87.05%	12.95%	0.00%	12.95%
<b>Race and Ethnicity</b>						
<b>Native American</b>	280	100.00%	86.43%	12.50%	1.07%	13.57%
<b>Other Groups</b>						
<b>IEP</b>	42	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	185	100.00%	89.73%	9.73%	0.54%	10.27%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	280	100.00%	86.43%	12.50%	1.07%	13.57%
2011-2012	252	100.00%	81.75%	17.06%	1.19%	18.25%

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Page 4

**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	93	100.00%	78.49%	20.43%	1.08%	21.51%
<b>Males</b>	46	100.00%	82.61%	15.22%	2.17%	17.39%
<b>Females</b>	47	100.00%	74.47%	25.53%	0.00%	25.53%
<b>Race and Ethnicity</b>						
<b>Native American</b>	93	100.00%	78.49%	20.43%	1.08%	21.51%
<b>Other Groups</b>						
<b>IEP</b>	18	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	52	100.00%	92.31%	7.69%	0.00%	7.69%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	93	100.00%	78.49%	20.43%	1.08%	21.51%
2011-2012	77	100.00%	81.82%	16.88%	1.30%	18.18%

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Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	23
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	22
<b>A2.</b>	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	23 (95.83%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	23
	<b>Highly Qualified Core Area teachers:</b>	23 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	5
	<b>Core area classes taught by highly qualified teachers:</b>	5 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 18 (78.26%)	
	<b>Advanced:</b> 5 (21.74%)	
<b>E.</b>	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable