

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Salt River Day School (Salt River Elem. School)**

SBA Spring

Completion Timestamp: 12/19/2013 2:42:15 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	213	231	1	0	58	32
<b>M/F</b>		444		1		90

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.21%	0.00%	94.41%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	200	99.50%	38.69%	59.30%	2.01%	61.31%
<b>Males</b>	89	100.00%	42.70%	55.06%	2.25%	57.30%
<b>Females</b>	111	99.10%	35.45%	62.73%	1.82%	64.55%
<b>Race and Ethnicity</b>						
<b>Native American</b>	200	99.50%	38.69%	59.30%	2.01%	61.31%
<b>Other Groups</b>						
<b>IEP</b>	45	100.00%	75.56%	24.44%	0.00%	24.44%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	200	99.50%	38.69%	59.30%	2.01%	61.31%
2011-2012	174	99.43%	39.88%	54.34%	5.78%	60.12%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	200	99.50%	47.74%	42.71%	9.55%	52.26%
<b>Males</b>	89	100.00%	52.81%	38.20%	8.99%	47.19%
<b>Females</b>	111	99.10%	43.64%	46.36%	10.00%	56.36%
<b>Race and Ethnicity</b>						
<b>Native American</b>	200	99.50%	47.74%	42.71%	9.55%	52.26%
<b>Other Groups</b>						
<b>IEP</b>	45	100.00%	77.78%	22.22%	0.00%	22.22%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	200	99.50%	47.74%	42.71%	9.55%	52.26%
2011-2012	174	99.43%	47.98%	39.31%	12.72%	52.02%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	61	98.36%	71.67%	21.67%	6.67%	28.33%
<b>Males</b>	26	100.00%	69.23%	23.08%	7.69%	30.77%
<b>Females</b>	35	97.14%	73.53%	20.59%	5.88%	26.47%
<b>Race and Ethnicity</b>						
<b>Native American</b>	61	98.36%	71.67%	21.67%	6.67%	28.33%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	90.91%	9.09%	0.00%	9.09%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	61	98.36%	71.67%	21.67%	6.67%	28.33%
2011-2012	42	100.00%	57.14%	35.71%	7.14%	42.86%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	40
	<b>Full-time teachers new to the school:</b>	9
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	39
<b>A2.</b>	Teachers at the end of last SY:	37
	Not offered contracts: 0 Teachers retired: 6	
	Teachers returning:	31 (83.78%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	33
	<b>Highly Qualified Core Area teachers:</b>	33 (100.00%)
<b>C.</b>	Current school principal tenure (years):	11
<b>D.</b>	<b>Number of core area classes taught:</b>	33
	<b>Core area classes taught by highly qualified teachers:</b>	33 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 5 (15.15%)	
	<b>Proficient:</b> 10 (30.30%)	
	<b>Advanced:</b> 18 (54.55%)	
<b>E.</b>	Full-time paraprofessionals employed:	30
	Fully qualified paraprofessionals employed:	30

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable