

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Rocky Ridge Boarding School**

SBA Spring

Completion Timestamp: 12/13/2013 3:21:56 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	76	65	35	27	13	10
M/F		141		62		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.02%	92.79%	93.37%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	46.38%	53.62%	0.00%	53.62%
Males	38	100.00%	50.00%	50.00%	0.00%	50.00%
Females	31	100.00%	41.94%	58.06%	0.00%	58.06%
Race and Ethnicity						
Native American	69	100.00%	46.38%	53.62%	0.00%	53.62%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	34	100.00%	67.65%	32.35%	0.00%	32.35%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	69	100.00%	46.38%	53.62%	0.00%	53.62%
2011-2012	78	98.72%	44.16%	55.84%	0.00%	55.84%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	75.36%	23.19%	1.45%	24.64%
Males	38	100.00%	81.58%	15.79%	2.63%	18.42%
Females	31	100.00%	67.74%	32.26%	0.00%	32.26%
Race and Ethnicity						
Native American	69	100.00%	75.36%	23.19%	1.45%	24.64%
Other Groups						
IEP	15	100.00%	86.67%	6.67%	6.67%	13.33%
Limited English Proficient	34	100.00%	82.35%	14.71%	2.94%	17.65%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	69	100.00%	75.36%	23.19%	1.45%	24.64%
2011-2012	78	98.72%	54.55%	42.86%	2.60%	45.45%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	74.07%	22.22%	3.70%	25.93%
Males	18	100.00%	72.22%	22.22%	5.56%	27.78%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	27	100.00%	74.07%	22.22%	3.70%	25.93%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	16	100.00%	81.25%	12.50%	6.25%	18.75%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	27	100.00%	74.07%	22.22%	3.70%	25.93%
2011-2012	18	100.00%	61.11%	38.89%	0.00%	38.89%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	Number of Core Area teachers:	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 2 (66.67%)	
	Advanced: 1 (33.33%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable