

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Rock Point Community School**

SBA Spring

Completion Timestamp: 12/13/2013 3:19:00 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	211	214	66	51	30	14
<b>M/F</b>		425		117		44

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	All Students	LEP	Special Ed
<b>Avg Daily Attendance Rate K-8</b>	91.46%	0.00%	90.07%
<b>Avg Daily Attendance Rate 9-12</b>	86.62%	0.00%	85.02%
<b>Graduation Rate (High School)</b>	86.11%	21.62%	0.00%
<b>Dropout Rate (High School)</b>	0.79%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	110	92.73%	76.47%	23.53%	0.00%	23.53%

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	192	100.00%	54.69%	44.27%	1.04%	45.31%
<b>Males</b>	93	100.00%	62.37%	36.56%	1.08%	37.63%
<b>Females</b>	99	100.00%	47.47%	51.52%	1.01%	52.53%
<b>Race and Ethnicity</b>						
<b>Native American</b>	192	100.00%	54.69%	44.27%	1.04%	45.31%
<b>Other Groups</b>						
<b>IEP</b>	29	100.00%	96.55%	3.45%	0.00%	3.45%
<b>Limited English Proficient</b>	67	100.00%	59.70%	40.30%	0.00%	40.30%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	192	100.00%	54.69%	44.27%	1.04%	45.31%
2011-2012	227	86.34%	46.43%	52.55%	1.02%	53.57%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	189	100.00%	75.66%	21.16%	3.17%	24.34%
<b>Males</b>	91	100.00%	80.22%	17.58%	2.20%	19.78%
<b>Females</b>	98	100.00%	71.43%	24.49%	4.08%	28.57%
<b>Race and Ethnicity</b>						
<b>Native American</b>	189	100.00%	75.66%	21.16%	3.17%	24.34%
<b>Other Groups</b>						
<b>IEP</b>	29	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	66	100.00%	86.36%	12.12%	1.52%	13.64%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	189	100.00%	75.66%	21.16%	3.17%	24.34%
2011-2012	267	92.13%	68.29%	26.42%	5.28%	31.71%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	60	100.00%	80.00%	18.33%	1.67%	20.00%
<b>Males</b>	21	100.00%	90.48%	4.76%	4.76%	9.52%
<b>Females</b>	39	100.00%	74.36%	25.64%	0.00%	25.64%
<b>Race and Ethnicity</b>						
<b>Native American</b>	60	100.00%	80.00%	18.33%	1.67%	20.00%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	17	100.00%	94.12%	5.88%	0.00%	5.88%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	100.00%	80.00%	18.33%	1.67%	20.00%
2011-2012	88	90.91%	81.25%	16.25%	2.50%	18.75%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	27
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	4
	<b>Total Number of Teachers:</b>	23
<b>A2.</b>	Teachers at the end of last SY:	24
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	24 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	27
	<b>Highly Qualified Core Area teachers:</b>	22 (81.48%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	26
	<b>Core area classes taught by highly qualified teachers:</b>	19 (73.08%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 10 (37.04%)	
	<b>Proficient:</b> 17 (62.96%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	0

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable