

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Riverside Indian School**

SBA Spring

Completion Timestamp: 12/26/2013 3:27:56 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	332	359	105	119	49	15
M/F		691		224		64

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	97.40%	98.79%	97.45%
Avg Daily Attendance Rate 9-12	96.75%	98.18%	97.09%
Graduation Rate (High School)	37.23%	42.11%	33.33%
Dropout Rate (High School)	15.88%	11.45%	25.53%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	53.16%	44.30%	2.53%	46.84%
Males	35	100.00%	54.29%	40.00%	5.71%	45.71%
Females	44	100.00%	52.27%	47.73%	0.00%	47.73%
Race and Ethnicity						
Native American	79	100.00%	53.16%	44.30%	2.53%	46.84%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	34	100.00%	67.65%	32.35%	0.00%	32.35%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	79	100.00%	53.16%	44.30%	2.53%	46.84%
2011-2012	67	100.00%	41.79%	47.76%	10.45%	58.21%

State-wide Comparison: OK

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	143	99.30%	76.76%	22.54%	0.70%	23.24%
Males	71	100.00%	74.65%	23.94%	1.41%	25.35%
Females	72	98.61%	78.87%	21.13%	0.00%	21.13%
Race and Ethnicity						
Native American	143	99.30%	76.76%	22.54%	0.70%	23.24%
Other Groups						
IEP	15	100.00%	80.00%	13.33%	6.67%	20.00%
Limited English Proficient	52	98.08%	88.24%	11.76%	0.00%	11.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	143	99.30%	76.76%	22.54%	0.70%	23.24%
2011-2012	151	100.00%	56.29%	40.40%	3.31%	43.71%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	209	99.52%	62.98%	28.85%	8.17%	37.02%
Males	107	100.00%	60.75%	29.91%	9.35%	39.25%
Females	102	99.02%	65.35%	27.72%	6.93%	34.65%
Race and Ethnicity						
Native American	209	99.52%	62.98%	28.85%	8.17%	37.02%
Other Groups						
IEP	25	100.00%	52.00%	36.00%	12.00%	48.00%
Limited English Proficient	84	98.81%	61.45%	31.33%	7.23%	38.55%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	209	99.52%	62.98%	28.85%	8.17%	37.02%
2011-2012	230	99.57%	68.12%	28.38%	3.49%	31.88%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	99.32%	93.10%	5.52%	1.38%	6.90%
Males	67	100.00%	91.04%	5.97%	2.99%	8.96%
Females	79	98.73%	94.87%	5.13%	0.00%	5.13%
Race and Ethnicity						
Native American	146	99.32%	93.10%	5.52%	1.38%	6.90%
Other Groups						
IEP	19	100.00%	73.68%	15.79%	10.53%	26.32%
Limited English Proficient	54	98.15%	94.34%	5.66%	0.00%	5.66%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	146	99.32%	93.10%	5.52%	1.38%	6.90%
2011-2012	134	100.00%	44.03%	51.49%	4.48%	55.97%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	42
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	40
A2.	Teachers at the end of last SY:	38
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	38 (100.00%)
B.	Number of Core Area teachers:	28
	Highly Qualified Core Area teachers:	28 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	52
	Core area classes taught by highly qualified teachers:	52 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (10.71%)	
	Proficient: 15 (53.57%)	
	Advanced: 10 (35.71%)	
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	22

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable