

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Red Rock Day School**

SBA Spring

Completion Timestamp: 12/13/2013 2:41:21 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	93	116	49	63	21	20
<b>M/F</b>		209		112		41

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.38%	93.11%	95.13%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	140	93.57%	41.22%	57.25%	1.53%	58.78%
<b>Males</b>	65	93.85%	37.70%	62.30%	0.00%	62.30%
<b>Females</b>	75	93.33%	44.29%	52.86%	2.86%	55.71%
<b>Race and Ethnicity</b>						
<b>Native American</b>	140	93.57%	41.22%	57.25%	1.53%	58.78%
<b>Other Groups</b>						
<b>IEP</b>	34	97.06%	75.76%	24.24%	0.00%	24.24%
<b>Limited English Proficient</b>	77	92.21%	57.75%	40.85%	1.41%	42.25%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	140	93.57%	41.22%	57.25%	1.53%	58.78%
2011-2012	131	99.24%	39.23%	60.00%	0.77%	60.77%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	140	93.57%	51.15%	40.46%	8.40%	48.85%
<b>Males</b>	65	93.85%	55.74%	39.34%	4.92%	44.26%
<b>Females</b>	75	93.33%	47.14%	41.43%	11.43%	52.86%
<b>Race and Ethnicity</b>						
<b>Native American</b>	140	93.57%	51.15%	40.46%	8.40%	48.85%
<b>Other Groups</b>						
<b>IEP</b>	34	97.06%	87.88%	12.12%	0.00%	12.12%
<b>Limited English Proficient</b>	77	92.21%	69.01%	29.58%	1.41%	30.99%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	140	93.57%	51.15%	40.46%	8.40%	48.85%
2011-2012	131	99.24%	53.08%	40.00%	6.92%	46.92%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	39	92.31%	80.56%	19.44%	0.00%	19.44%
<b>Males</b>	20	90.00%	83.33%	16.67%	0.00%	16.67%
<b>Females</b>	19	94.74%	77.78%	22.22%	0.00%	22.22%
<b>Race and Ethnicity</b>						
<b>Native American</b>	39	92.31%	80.56%	19.44%	0.00%	19.44%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	14	85.71%	75.00%	25.00%	0.00%	25.00%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	39	92.31%	80.56%	19.44%	0.00%	19.44%
2011-2012	44	100.00%	72.73%	25.00%	2.27%	27.27%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	13
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	11
<b>A2.</b>	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	12 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	13
	<b>Highly Qualified Core Area teachers:</b>	13 (100.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	10
	<b>Core area classes taught by highly qualified teachers:</b>	10 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 13 (100.00%)	
	<b>Proficient:</b> 0 (0.00%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable