

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pueblo Pintado Community School**

SBA Spring

Completion Timestamp: 12/13/2013 9:50:31 AM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	128	96	68	25	8
M/F		276		164		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.19%	90.19%	95.56%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	174	100.00%	81.03%	18.39%	0.57%	18.97%
Males	88	100.00%	86.36%	12.50%	1.14%	13.64%
Females	86	100.00%	75.58%	24.42%	0.00%	24.42%
Race and Ethnicity						
Native American	174	100.00%	81.03%	18.39%	0.57%	18.97%
Other Groups						
IEP	27	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	135	100.00%	85.93%	13.33%	0.74%	14.07%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	174	100.00%	81.03%	18.39%	0.57%	18.97%
2011-2012	163	99.39%	74.07%	25.31%	0.62%	25.93%

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	174	100.00%	76.44%	23.56%	0.00%	23.56%
Males	88	100.00%	80.68%	19.32%	0.00%	19.32%
Females	86	100.00%	72.09%	27.91%	0.00%	27.91%
Race and Ethnicity						
Native American	174	100.00%	76.44%	23.56%	0.00%	23.56%
Other Groups						
IEP	27	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	135	100.00%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	174	100.00%	76.44%	23.56%	0.00%	23.56%
2011-2012	163	100.00%	61.35%	34.97%	3.68%	38.65%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	55	100.00%	90.91%	9.09%	0.00%	9.09%
Males	22	100.00%	95.45%	4.55%	0.00%	4.55%
Females	33	100.00%	87.88%	12.12%	0.00%	12.12%
Race and Ethnicity						
Native American	55	100.00%	90.91%	9.09%	0.00%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	42	100.00%	95.24%	4.76%	0.00%	4.76%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	55	100.00%	90.91%	9.09%	0.00%	9.09%
2011-2012	< 10	***	***	***	***	***

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (79.17%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (11.76%)	
	Proficient: 8 (47.06%)	
	Advanced: 7 (41.18%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable