

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pinon Dormitory**

SBA Fall

Completion Timestamp: 12/20/2013 10:09:02 AM

SY 2012 - 2013

School Report Card

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | TBD | TBD |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 47 | 36 | 18 | 18 | 5 | 1 |
| M/F | | 83 | | 36 | | 6 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 89.00% | 87.00% | 90.00% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

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Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

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High Quality Teachers

| | | |
|------------|-------------------------------------------------------------------------------------|-------------|
| A1. | Full-time teaching positions available in the current school year: | 4 |
| | Full-time teachers new to the school: | 0 |
| | Unfilled vacancies for full-time teachers: | 0 |
| | Total Number of Teachers: | 4 |
| A2. | Teachers at the end of last SY: | 4 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 4 (100.00%) |
| B. | Number of Core Area teachers: | 4 |
| | Highly Qualified Core Area teachers: | 4 (100.00%) |
| C. | Current school principal tenure (years): | 1 |
| D. | Number of core area classes taught: | 4 |
| | Core area classes taught by highly qualified teachers: | 3 (75.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 4 (100.00%) | |
| | Proficient: 0 (0.00%) | |
| | Advanced: 0 (0.00%) | |
| E. | Full-time paraprofessionals employed: | 1 |
| | Fully qualified paraprofessionals employed: | 1 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |