

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pine Hill Schools**

SBA Spring

Completion Timestamp: 1/29/2014 3:23:08 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	155	104	110	37	16
M/F		303		214		53

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.44%	88.67%	88.36%
Avg Daily Attendance Rate 9-12	87.92%	88.09%	85.96%
Graduation Rate (High School)	48.48%	56.00%	42.86%
Dropout Rate (High School)	61.96%	29.17%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	229	83.41%	91.10%	8.90%	0.00%	8.90%

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	164	99.39%	88.34%	11.66%	0.00%	11.66%
Males	80	100.00%	92.50%	7.50%	0.00%	7.50%
Females	84	98.81%	84.34%	15.66%	0.00%	15.66%
Race and Ethnicity						
Native American	164	99.39%	88.34%	11.66%	0.00%	11.66%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	141	99.29%	90.71%	9.29%	0.00%	9.29%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	164	99.39%	88.34%	11.66%	0.00%	11.66%
2011-2012	230	83.48%	95.31%	4.17%	0.52%	4.69%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	164	99.39%	95.71%	4.29%	0.00%	4.29%
Males	81	100.00%	97.53%	2.47%	0.00%	2.47%
Females	83	98.80%	93.90%	6.10%	0.00%	6.10%
Race and Ethnicity						
Native American	164	99.39%	95.71%	4.29%	0.00%	4.29%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	141	99.29%	97.14%	2.86%	0.00%	2.86%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	164	99.39%	95.71%	4.29%	0.00%	4.29%
2011-2012	229	83.41%	97.91%	2.09%	0.00%	2.09%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	98.44%	88.89%	11.11%	0.00%	11.11%
Males	32	100.00%	90.63%	9.38%	0.00%	9.38%
Females	32	96.88%	87.10%	12.90%	0.00%	12.90%
Race and Ethnicity						
Native American	64	98.44%	88.89%	11.11%	0.00%	11.11%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	54	98.15%	92.45%	7.55%	0.00%	7.55%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	64	98.44%	88.89%	11.11%	0.00%	11.11%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (82.35%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	18 (90.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (12.50%)	
	Proficient: 6 (37.50%)	
	Advanced: 8 (50.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable