

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pierre Indian Learning Center**

SBA Spring

Completion Timestamp: 12/19/2013 12:59:46 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	114	110	0	0	28	21
M/F		224		0		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	99.91%	0.00%	99.95%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	100.00%	60.56%	37.32%	2.11%	39.44%
Males	69	100.00%	65.22%	33.33%	1.45%	34.78%
Females	73	100.00%	56.16%	41.10%	2.74%	43.84%
Race and Ethnicity						
Native American	142	100.00%	60.56%	37.32%	2.11%	39.44%
Other Groups						
IEP	43	100.00%	79.07%	20.93%	0.00%	20.93%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	142	100.00%	60.56%	37.32%	2.11%	39.44%
2011-2012	160	100.00%	61.25%	38.13%	0.63%	38.75%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	100.00%	62.68%	35.21%	2.11%	37.32%
Males	69	100.00%	60.87%	36.23%	2.90%	39.13%
Females	73	100.00%	64.38%	34.25%	1.37%	35.62%
Race and Ethnicity						
Native American	142	100.00%	62.68%	35.21%	2.11%	37.32%
Other Groups						
IEP	43	100.00%	79.07%	18.60%	2.33%	20.93%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	142	100.00%	62.68%	35.21%	2.11%	37.32%
2011-2012	160	100.00%	43.13%	56.25%	0.63%	56.88%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	100.00%	60.00%	40.00%	0.00%	40.00%
Males	24	100.00%	58.33%	41.67%	0.00%	41.67%
Females	26	100.00%	61.54%	38.46%	0.00%	38.46%
Race and Ethnicity						
Native American	50	100.00%	60.00%	40.00%	0.00%	40.00%
Other Groups						
IEP	13	100.00%	61.54%	38.46%	0.00%	38.46%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	50	100.00%	60.00%	40.00%	0.00%	40.00%
2011-2012	58	100.00%	67.24%	31.03%	1.72%	32.76%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	27
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	26 (96.30%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	59
	Core area classes taught by highly qualified teachers:	59 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 3 (11.54%)	
	Advanced: 23 (88.46%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable