

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pearl River Elementary School**

SBA Fall

Completion Timestamp: 12/19/2013 12:47:14 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	351	312	328	285	61	28
M/F		663		613		89

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.83%	92.83%	91.76%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	297	99.66%	66.22%	32.09%	1.69%	33.78%
Males	152	99.34%	68.21%	31.13%	0.66%	31.79%
Females	145	100.00%	64.14%	33.10%	2.76%	35.86%
Race and Ethnicity						
Native American	297	99.66%	66.22%	32.09%	1.69%	33.78%
Other Groups						
IEP	32	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	296	99.66%	66.10%	32.20%	1.69%	33.90%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	297	99.66%	66.22%	32.09%	1.69%	33.78%
2011-2012	287	99.65%	68.88%	29.02%	2.10%	31.12%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	296	99.66%	66.10%	32.20%	1.69%	33.90%
Males	152	99.34%	68.21%	31.13%	0.66%	31.79%
Females	144	100.00%	63.89%	33.33%	2.78%	36.11%
Race and Ethnicity						
Native American	296	99.66%	66.10%	32.20%	1.69%	33.90%
Other Groups						
IEP	31	100.00%	93.55%	6.45%	0.00%	6.45%
Limited English Proficient	295	99.66%	65.99%	32.31%	1.70%	34.01%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	296	99.66%	66.10%	32.20%	1.69%	33.90%
2011-2012	287	99.65%	68.88%	29.02%	2.10%	31.12%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	297	99.66%	51.35%	44.93%	3.72%	48.65%
Males	152	99.34%	50.99%	45.70%	3.31%	49.01%
Females	145	100.00%	51.72%	44.14%	4.14%	48.28%
Race and Ethnicity						
Native American	297	99.66%	51.35%	44.93%	3.72%	48.65%
Other Groups						
IEP	32	100.00%	84.38%	15.63%	0.00%	15.63%
Limited English Proficient	296	99.66%	51.19%	45.08%	3.73%	48.81%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	297	99.66%	51.35%	44.93%	3.72%	48.65%
2011-2012	287	99.65%	48.60%	45.45%	5.94%	51.40%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	78	98.72%	59.74%	32.47%	7.79%	40.26%
Males	44	97.73%	53.49%	37.21%	9.30%	46.51%
Females	34	100.00%	67.65%	26.47%	5.88%	32.35%
Race and Ethnicity						
Native American	78	98.72%	59.74%	32.47%	7.79%	40.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	77	98.70%	59.21%	32.89%	7.89%	40.79%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	78	98.72%	59.74%	32.47%	7.79%	40.26%
2011-2012	66	95.45%	77.78%	19.05%	3.17%	22.22%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	43
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	43
A2.	Teachers at the end of last SY:	39
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	38 (97.44%)
B.	Number of Core Area teachers:	33
	Highly Qualified Core Area teachers:	33 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	33
	Core area classes taught by highly qualified teachers:	33 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 12 (36.36%)	
	Advanced: 21 (63.64%)	
E.	Full-time paraprofessionals employed:	28
	Fully qualified paraprofessionals employed:	28

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable